



WILLUNGA WALDORF SCHOOL

KINDERGARTEN AND RECEPTION PARENT HANDBOOK



"The kindergarten years are the most important of all in the education of the child. It is absolutely essential that before we begin to think, before we so much as begin to set our thinking in motion, we experience the condition of wonder."

Rudolf Steiner

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WELCOME

Welcome to Willunga Waldorf School Early Years Program for Kindergarten (part time) and Reception, (full time). Thank you for entrusting your child into our care; we are delighted you have chosen us for your child's learning journey.

Transitioning to a new environment can be overwhelming, no matter whether children have attended preschool or childcare elsewhere, or if this is their first foray from the home. It is very natural for there to be mixed feelings – excitement, uncertainty, even a little grief at letting go. We want you to know that all of this is welcome here. The foundation of all our work is a secure relationship with each child, and a strong relationship with the family is essential to this.

This handbook contains a range of information that will help to make this transition as smooth as possible. Herein are practical details, curriculum outlines, key policy information, and some resources to support your child's learning at home.

Kindergarten and Reception are the bridge between home and school. Collaboration between families and the teaching faculty is essential to building a strong and secure bridge. This handbook will serve an important role in sharing essential information with you and we encourage you to read it upon enrolment, and to keep it as a resource for the time you spend in the early years.

Early Childhood Faculty

"If a child has been able to play, to give up their whole living being to the world around them, they will be able to, in the serious tasks of later life, devote themselves with confidence and power to the service of the world."

Rudolf Steiner

PROGRAM OVERVIEW AND CURRICULUM

In the Waldorf-Steiner School, the Kindergarten and Reception years are seen as particularly unique and valuable. The young child is highly sensitive, absorbing all impressions from the environment through the senses and taking these into their own being.

During the first seven years of life, the child learns through imitation and example, absorbing all actions and qualities around them. Thus, the Kindergarten-Reception teacher strives to surround the child with all that is harmonious, beautiful and joyous. The primary experience for the child must be that the world is good, nurturing and affirming.

Key qualities of the Kindergarten-Reception environment include:

- Adults who are mindful that each action is worthy of the child's imitation
- A mood of warmth and goodness
- Toys made from materials of natural beauty such as wood, wool, shells, fine cloths and handmade dolls
- Beautiful flowing colours
- Harmonious musical sounds
- A sense of security through daily, weekly, seasonally and yearly rhythms
- Purposeful work that contributes to collective wellbeing
- Adequate time for creative play, during which children can internalise everyday life experiences and develop initiative, imagination, flexibility and cooperation

Through experiencing a safe, nurturing environment, children develop in their own time and grow strong physically, emotionally and spiritually. This in turn provides a strong and secure foundation not only for the school years, but for life.

PLAY

Imaginative, creative play is the heart learning during the Kindergarten-Reception years. Through play, children explore the world and learn in an experiential way, playing out concepts and ideas, as well as drawing ideas from their imagination. Through play, children experience wonder and curiosity, as well as engaging in complex social-emotional learning as they negotiate and collaborate with peers.

RHYTHMS

Daily, weekly, seasonal and annual rhythms ground the children in cycles of activity and rest; breathing in and breathing out across the day and year in attunement with the natural world. Predictable daily and weekly rhythms support children's sense of security and belonging; the careful balance of freedom (creative play) with form (daily rhythm) provides a secure base for exploration.

MOVEMENT

Movement is essential to the healthy development of the child and frequent opportunities for a range of movement experiences are embedded within the kindergarten program. Increasingly complex patterns of movement are introduced through daily walks and circle time, as well as opportunities for free movement during indoor and outdoor play. Movements might include walking, running, jumping, hopping, skipping, climbing, rolling and balancing in ways that invite children more deeply into relationship with their body and its relationship to space. An increased capacity for and control over gross-motor movements builds a strong foundation for fine-motor movements such as writing and reading.

CIRCLE

Circle is a daily, teacher-led activity that invites children into increasingly complex patterns of movement, language and song. Circles will typically be repeated daily for a period of three weeks, prefacing the main lesson cycle in primary school and providing an opportunity for children to learn and recall linguistic and physical elements. Circle is joyful and expressive, fostering wonder and delight and strengthening children's memory forces. They might include songs, rhymes, poetry and storytelling that are combined with gestures and movement and are highly interactive.

STORY

Oral storytelling is an essential aspect of Waldorf-Steiner education and a daily element of the Kindergarten-Reception program. Stories drawn from folk- and fairy-tales from a range of sources, therapeutic stories or stories developed by the teacher are brought to the children and may be accompanied by puppets or other props. Stories are told repeatedly over a period of one to three weeks, enabling children to build inner pictures and strengthen their memory forces.

CRAFT AND HANDWORK

A range of soft and hard crafts are offered within the Kindergarten-Reception program, as well as other handwork such as grinding wheat, gardening and baking. Soft crafts include pompom making, finger knitting, French knitting, felting and simple sewing. Hard crafts might include whittling, carving, sanding, and simple woodwork projects. Craft and handwork develop persistence, resilience and self-reliance, as well as fine motor control, coordination and dexterity.

NATURE PLAY

A deep and reverent connection to nature is inherent in children and actively fostered within the Kindergarten-Reception programs. Outdoor play occurs during all seasons, enabling children to connect with weather phenomena as well as local flora and fauna. Bush Kindy is a beloved element of the program, taking place on school grounds and supporting children's physical and spiritual connection to the earth. Mud, sand, plants and other natural elements form the raw materials for play in the garden.

CURRICULUM

The Kindergarten-Reception years span two curriculum documents that underpin planning. These are;

- Belonging, Being & Becoming: The Early Years Learning Framework for Australia v.2 (First-year kindergarten, the year children turn 5)
- Steiner Education Australia Foundation Curriculum (Second-year kindergarten or Reception, the year children turn 6)

These curriculum documents are founded on an understanding of the developing child, focusing on play-based, relational pedagogies that support the individual learning journey of each child. Learning programs within the Kindergarten-Reception programs are informal and experiential, offering the child ample time and opportunity to engage with a range of concepts through play and daily life within the kindergarten.

ASSESSMENT

Assessment in the Kindergarten-Reception programs is strengths-based, informal and ongoing. Teachers engage in careful observation of children's learning,

development and participation in the program. These observations may be collated into stories of learning or notations and combined with samples of work that are collected into a journey book that tracks each child's progress. During the Reception year, a Parent-Teacher Interview and a written report will also be incorporated.

FESTIVALS

Festivals are a key part of the curriculum in all Waldorf schools, and the celebration of festivals begins in early childhood. For the young child, the preparation for the festival is just as delightful as the festival itself, therefore we embed the preparation of food and decorations into the program. We will tell special stories and learn songs specific to the mood of the festival over about three weeks.

Parents may be invited to assist in festival preparations in a range of ways, and may be welcomed into the classroom for part of the festival itself. Further information about the mood and intention of the festival, as well as specific ways parents might be involved, will be shared during Parent-Teacher Evenings.

Although the Kindergarten program is a part time program, all children are invited to attend the festival day.

The festival day is always a half day for all children, usually taking place on the last day of term.

BIRTHDAYS

Birthdays are a special celebration in early childhood, usually involving a birthday story. Please contact your child's teacher at least one full week before your child's birthday for specific details, as each class celebration will vary.



SUPPORTING OUR WORK AT HOME

REST

Rest is an essential element of the early childhood program. After lunch, children transition from mealtime to rest by tidying up and working on their craft, before lying quietly on their bed. The teacher may sing, read, or play the lyre to help children move to a restful state. We encourage you to take time to rest at home with your child, even if they are no longer needing a sleep. Just ten minutes of intentional quiet time, perhaps with a lit candle, will be beneficial for everyone.

BEDTIME

Children's need for good, restorative sleep is often increased during periods of transition, as well as periods of significant growth. Establishing a bedtime rhythm, perhaps including candlelit story time after brushing teeth, will be supportive as your child goes through the process of settling into Kindergarten or Reception. Predictability gives children a sense of security when things are changing for them.

MEALS

Family meal times are a beautiful way to connect together at the end of a busy day. Whilst life is undoubtedly busy, making the time as many times per week as possible to sit down as a family and share a meal together is a gift for all. You might like to light a candle, and perhaps your child can teach you one of the blessings we sing together before we eat.

*Blessings on the blossom,
Blessings on the root,
Blessings on the leaves and stems,
Blessings on the fruit.*

NATURE TABLE

The nature table is a fixture of most early childhood classrooms, changing with the seasons and reflecting the local environment. A lovely family ritual could be a weekly walk, during which a little treasure is collected by each family member to be displayed on the nature table. The nature table can be as simple as a gumnut gathered on a family outing, displayed on a piece of cloth, or as elaborate as your imagination desires. Autumn may bring nuts, pumpkins, banksias, grains and leaves. The winter garden is bare and simple. Springs bursts forth with colours and summer has shells and flowers.

PRACTICAL DETAILS

CHILDREN'S CLOTHING

We endeavour to nurture and protect the sanctuary of childhood and support the development of the senses. To do this, we consider all aspects of the child's environment. It is for this reason that we recommend simple clothing made from natural fibres for the body to breathe, and harmonious colours, free from any advertising or logos, without black. The children need to feel free to play and work in their clothing.

Warmth is also extremely important for young children, and so your child will need to wear long sleeves in the mornings, which can be taken off as the day warms up. Children's legs also need warmth, and shorts or bare legs are only appropriate on very hot days. Please ensure that the sensitive midriff area of the belly, back and kidneys are warm, covered and protected.

Please note that jewellery, tattoos, nail polish, make-up and dyed hair are not appropriate for the young child. If ears are pierced, studs are best as a safety precaution for active and busy children.

SLIPPERS

Some slipper options for your child are available from the school's Rainbow Room Shop or may be sourced elsewhere. Slippers will ideally be made of natural materials, as well as being non-slip and fitting the foot snugly so that they do not slip off during play. The floors in the classroom can be both slippery and cool to touch, and slippers are expected to be worn all year round.

FOOD

Preparing food and sharing meals are an important part of the program, and all Kindergarten and Reception children will be served lunch at 12.30pm daily. Our daily menu consists of healthy nibbles in the morning and afternoon, and a nutritious lunch of healthy grains, legumes, nuts, seeds and garden produce, and vegetarian protein such as eggs, cheese and butter. Many of the ingredients for our food program come from family contributions. Each day, every child needs to bring one piece of fruit and a vegetable to share, as well as grocery items from the termly menu 1-3 times per week (e.g. corn crackers, tinned goods, pasta, seeds, eggs). You will find a basket for your contributions just next to the sign in book each morning, and the menu and specific ingredients are displayed on the noticeboard.

BEHAVIOUR AND CONDUCT

We strive to understand the nature of the young child and create a program which allows for an appropriate balance of “breathing in” and “breathing out” activities. The secure rhythm can minimise some of the difficulties which may arise. In a mixed age-group teachers will respond to behaviours in ways that recognise the developmental age of the child. Teachers think critically and creatively about ways to support children's social and emotional development, and positive participation in the program.

At times, all children may display challenging or unsettled behaviours; this is a normal part of children's learning. Teachers and educators develop positive relationships with children that form a foundation for positive behaviour guidance and ensure they act with respect for children's dignity, safety and wellbeing.

If difficulties persist, a teacher may request a conference with the parents. The adults can then assess the situation and work together to find ways to support the child's wellbeing and expression.

Good communication among adults is essential during these formative years. Please know that we see each child as an individual, and will work together to create conditions in which all children can feel good about their time at school. Every child has the right to feel safe while at school.

Teachers and staff are guided by the Interactions with Children Policy and Procedures, which can be found on the school website. We expect you to be familiar with this document.

TREASURES AND TOYS FROM HOME

Please ensure your child leaves all their treasures and toys at home. Things can get lost easily and this can cause great distress. The bringing of little treasures can also become a significant social challenge; we ask for your firm and confident support in this.

The exception to this is your child's Waldorf doll, which can accompany your child on their Kindergarten/Reception adventures and become a beloved companion. Workshops to make your child their own doll are run throughout the year, or dolls can be purchased from the Rainbow Room and a range of other online suppliers.

THE KINDERGARTEN & RECEPTION DAY

WHAT TO BRING AND WEAR TO SCHOOL

- A calico bag will be provided by your teacher at your child's home visit for spare clothes. Please do not bring another backpack for your child.
- Your child should be dressed in neat, simple clothing without messages or images, and no black please.
- Shoes should be well-fitting, sandals should have a backstrap, and Crocs or thongs are not appropriate.
- A **complete** change of clothes, according to the season, needs to remain on your child's allocated bag peg or in their basket.
- A broad-brimmed hat all year round.
- Clothing that still covers shoulders on warm days.
- A coat and woolly hat on wet and cold days.
- Gumboots and raincoats for wet weather play can stay on your child's outdoor bag hook.
- Indoor slippers must be worn each day.
- Hair should be tied back and off the face.
- Please bring a full water bottle each day.

ARRIVAL

The children's day begins at **8.55am**. Please arrive at Kindergarten/Reception with sufficient time for your child to hang up their bag and coat and prepare for their day. An adult must accompany each child to and from the program each day. Please ensure you keep your child with you until your teacher has welcomed them into the line or the cloakroom – this helps the child's experience of going from the care of one adult to another and ensures teachers have a clear picture of which children are in their care that day. There is no outside supervision of children before Kindergarten/Reception; please do not leave your child unattended before the program starts at 8:55am.

Each class has a message book. Please sign in your child each day and, if needed, write if your child is having a ½ day or whether someone else will pick them up. We ask that **only adults** write in this book as it needs to be legible for all staff to read and is part of our compliance documentation.

Remember, we are creating a harmonious calm mood in the Kindergarten and Reception Classes. Please assist us by entering and leaving in a quiet manner.

SETTLING IN

The early days of Kindergarten / Reception can be an anxious time for parent and child. We try to make this transition away from home as gentle and positive as possible. We offer a few suggestions that you may find useful.

- Give yourself plenty of time in the morning so your child does not feel rushed and unsettled.
- Say goodbye in a cheerful and loving way. Don't cling, however hard it may be. If you say; "the last kiss", mean it.
- Please consider that your feelings, misgivings and guilt can interfere with your child's adjustment. Once you have made a careful decision about the school, stop worrying and show your child you are confident that they will be cared for and have a positive day.
- If you have any concerns, please speak to the teacher, preferably without the child being present.

REST

Rest time is a fundamental part of the Kindergarten and Reception program. Each child has bedding allocated to them that will be stored at the school and sent home at the end of each term for washing.

DEPARTURE

Our Kindergarten program ends at 1.00pm for half day. A full day for both Kindergarten and Reception ends at 3:10 pm. Please sign your child out and wait for them to be dismissed.

It is important that you collect your child on time; children can become distressed when they have to wait for parents.

When you pick up your child, please help them to put their inside slippers away properly and collect any wet or dirty clothing. This encourages the children to form good habits in caring for their things. Please hold your child's hand, closing the gate behind you as you leave.

For ½ day pick-ups: please come to the classroom door and wait for your child to be dismissed.

For full day pick-ups: children will be sharing a picnic with their teacher. Please wait by the classroom for your child to come to you; your teacher will farewell children one by one as parents arrive to support leaving in an orderly and safe manner. Please do not enter the garden prior to 3:10pm.

If a person other than the parent collects a child from Kindergarten, written consent must be provided via the Authorised Collectors form. Please also make an extra note in the sign-in book for the day or contact the office if the change occurs during the day.

If you are arriving late or needing to collect your child earlier than 3.10pm please go to the front office first to sign them in/out and collect a little card to give to the teacher confirming that their attendance or departure has been recorded.

Written consent via an Authorised Collectors form is not required for Reception children, however it is vital to note in the sign in book on the day if someone other than a parent is collecting the child.

Punctuality brings joy to children and teachers alike.

KINDERGARTEN FINISHES AT 1.00pm for a half day

KINDERGARTEN AND RECEPTION FINISH AT 3:10 pm for a full day



DAILY COMMUNICATION

Before your child arrives in the morning the teacher is working to create a peaceful and welcoming mood within the room. Unless there is an urgent matter please refrain from engaging your child's teacher in discussion at this time.

Messages from the teacher are often sent home via a class email-out, the Newsletter or a notice posted on the notice board near the sign-in book. Messages can also be communicated via the school office on 8556 2655, the office staff will promptly pass on any messages to your child's teacher.

Be assured that we will phone you if we need to contact you regarding your child's wellbeing. For this purpose, please ensure that the school office is kept informed of changes to your family's contact details.

MESSAGE BOOK

Each class has a message book, where parents can make notes regarding their child's attendance or relevant information about your child (e.g. tired today). You can also put a note in here requesting a phone call or meeting if there is something you would like to discuss.

ABSENTEE

If your child will not be attending on any day please report their absence before 9.00am by one of the following options:

Phone absentee voicemail (08) 7123 2699 or our office (08) 8556 2655

Absentee text message: 0438 838 556

Email absentee@wws.sa.edu.au

In the WWS School Stream Parent App under "Report a Student Absentee"

WWS SCHOOL STREAM APP

The School Stream app is used primarily for parents and caregivers to lodge absentee notification. Although, the school newsletter and other information is also available.

The app is free and can be accessed via IOS, Android and Windows via the app store or google store. Your phone will require a PDF viewer app in order to view attachments from the app which is easily accessible from the App Store or Google Store free of charge. <https://www.schoolstream.com.au/download>

PARENT COMMUNICATION

Collaboration and partnership with parents is foundational to all that we undertake at Willunga Waldorf School. The love of parents for the true essence of the school enables a prosperous community. Through the connection of home with school we can truly support each other's work. Below are some of the many ways we can cultivate this connection during your child's journey at Willunga Waldorf School.

NEWSLETTER

The school compiles a weekly newsletter containing important information for families. In odd weeks of term, an entry from each class teacher is prepared; in even weeks it is a shorter newsletter containing important dates and other school-related information. The newsletter is sent by email and is also accessible via the SchoolStream app.

PARENT / TEACHER EVENING (TERMLY)

These evenings are important occasions for the sharing of daily life between home and school. The teacher will speak about their work with the children and look forward to parent contributions and discussion. A parent from each child's family is expected to attend each evening. The evenings are an opportunity to connect more closely with your child's life at school and your fellow parent community. Dates and times will be communicated with families early in each term.

PARENT / TEACHER CONVERSATIONS

Parent-Teacher Conversations are an important tool for communicating about your child. They may be formally arranged (mid-year interviews for Reception children) or more informal. Teachers will notify you of availability for conversations during the term, and you are always welcome to request a conversation by making a note in the Message Book or sending an email.

CONSENT 2 GO

Consent2Go is a K-12 student services platform that the school uses to manage student personal information, consents for excursions and camps, medications and permissions. Consent2Go makes providing consent for school camps and excursions and managing family personal information timely and simple and ensures information held by the school is managed and up to date in real time.

Consent forms, permissions and information update invitations arrive to parents via email and can be accessed and completed from any device. Please make sure to check that your details are correct when completing any forms through Consent2go.

MEDICAL SUPPORT

We are strongly committed to the health and wellbeing of our students. It is essential that all students with a recognised medical condition have a current Health Care Plan on file, along with any relevant medication. This information is all stored on Consent2Go. All medication required to be kept at school must be provided to the Front Office with a pharmacy label, accompanied by a Medication Agreement Form (blank forms are available at the Front Office).

ANTHROPOSOPHIC CARE AND FIRST AID

As part of our first aid policy, staff may apply the following remedies unless written notification has been received from parents/guardians to the contrary:

- Weleda Arnica cream – as pain relief for muscle aches, sprains and bruises
- Weleda Hypercal – for painful cuts, abrasions and wounds
- Weleda Burns, Bites and Cooling gel – for burns, sunburn and insect bites
- Weleda Rash relief cream – for specific skin reactions
- Rescue Remedy - for calming upset students
- Sphagni Rose Lotion – for calming overwhelmed students

FEES AND PAYMENTS

Whilst the school receives recurrent funding from the State and Commonwealth Governments this only covers a portion of operational costs. The school therefore relies heavily on fees to meet its obligations. School fees are reviewed annually, considering the operational financial needs of the school and planned delivery of education.

FEE PAYMENT

All signatories to the enrolment documentation are liable for the payment of fees and charges, unless we are advised of a different arrangement in writing.

- To receive a discount on Tuition Fees, please pay annual fees in full by the end of Week 1 in Term 1, or
- Pay fees by instalments throughout the year by setting up an account with Edstart. Full payment must be made by the end of the school year.

Non-payment of fees may result in your child's enrolment at the school being cancelled.

Details of Sibling and School Card discount can be found on the Fee Schedule and on our website.

EDSTART

Willunga Waldorf School has partnered with Edstart to manage our school fee payment options. Edstart Plus is the payment platform for all school fees unless you have chosen to pay your fees annually at the beginning of the year. You can contact Edstart on 1300 139 445 or email contact@edstart.com.au if you have any queries or require assistance with setting up your account. More information is available at <https://edstart.com.au/for-families>.

BUILDING DEVELOPMENT FUND

The school has a Building Fund that supports the school's capital developments. Parents are encouraged to make regular donations to the fund. Donations should be made to the "Willunga Waldorf School for Rudolf Steiner Education Incorporated Building Fund". The school office can provide bank details for donations. Donations over \$2 are tax deductible.

POLICIES

The school has policies and procedures relating to all areas of school life. In Early Childhood, there are also some specific policies that relate only to the Early Childhood programs. We expect all families to read and become familiar with the contents of all policies. You can view policies on our [website](#) or in hard copy located next to the early childhood office in the Jacaranda and Hollyhock garden.

MOBILE PHONE POLICY

The Kindergarten and Reception building and garden are mobile phone free areas. Please always respect this and attend to your phone calls at another time. Parents and teachers are asked to refrain from using mobile phones in the school grounds. For full details please refer to our [Digital Technologies and Online Environments policy](#).

INFECTIOUS DISEASE POLICY

In the interest of the health and wellbeing not only of your own child but also other children and our staff, parents are asked to keep unwell children at home. A small dose of the common cold is acceptable; infectious coughs and flu symptoms are not. If a child needs paracetamol or ibuprofen, they are not well enough to attend school. In the case of gastroenteritis children need to be kept home for 48 hours after last symptoms. For full details please refer to our [Dealing with Infectious Diseases Policy](#).

IMMUNISATION

In South Australia, there are legal requirements in place regarding immunisation of children and enrolment at pre-school services. For further information please see the SA Health Website:

<https://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/conditions/immunisation/immunisation+programs/early+childhood+services+and+immunisation+requirements>

RESOURCES FOR PARENTS

Willunga Waldorf School has a library of books that parents are welcome to borrow. Some of the books are available at the local library or can be ordered from the Anthroposophical Book Store in Halifax Street, Adelaide. The below resources are a good introduction to the Waldorf early childhood program.

BOOKS:

- Heaven on Earth by Sharifa Oppenheimer
- Beyond the Rainbow Bridge by Barbara J. Patterson and Pamela Bradley
- Seven Times the Sun by Shea Darian
- Simplicity Parenting by Kim John Payne
- Joyful Toddlers and Preschoolers by Faith Collins

PODCASTS:

- Waldorfy
- Simplicity Parenting
- We Nurture: Waldorf Inspired Parenting

DIGITAL MEDIA AND EARLY CHILDHOOD

In the early childhood years, children learn best in an environment free of digital media – this includes television, streaming services, apps, games, movies and social media. We encourage families to minimise or eliminate the use of digital devices for their child, and to consider the way the use of digital devices is modelled by adults in the home.

Please be aware that the early childhood grounds are a phone-free space. We ask you not to use your phone at all on school grounds. Digital safety is the responsibility of all adults in the community, and the taking of photographs on the school grounds is not allowed under any circumstances. This includes public events such as festivals.

COMMUNITY LIFE

There are lots of opportunities for parents and caregivers to receive the benefits of being part of a Waldorf community. They range from educational opportunities, social events, learning a new craft, participating in fairs and excursions or just popping in to look at your child's bookwork from time to time.

VOLUNTEERING

Volunteers form an integral part of the cultural fabric of Willunga Waldorf School (WWS), supporting the work of our staff and enriching the lives of the children and young people in our care. We encourage all families to read our volunteering guidelines and to register as volunteers. There are many ways you can get involved and contribute to our school community; you can find more information on our website:

<https://wws.sa.edu.au/volunteering/>

<https://wws.sa.edu.au/resources/policies/>

CAPITAL LEVY OFFSET

To off-set the Capital Levy, families can elect to work in our garden, with a focus on our Education Garden and Wetlands. The full levy can be offset by 12 hours of gardening per year. For further details please contact the office.

PARENTS AND FRIENDS

The Parents and Friends group (P&F) meet fortnightly throughout the year. The P&F, amongst many things, oversee the organising of the Autumn Fair, are responsible for the distribution of Autumn Fair proceeds and plan various other social events (e.g., Christmas market). P&F report to the Governing Council at the annual general meeting and is a point of connection for school parents.

As a group, members can volunteer as much or as little as they wish. New faces are always welcome for a cuppa and to find out how the group works. Contributions of opinion, thoughts, ideas, energy and practical help is warmly welcomed.

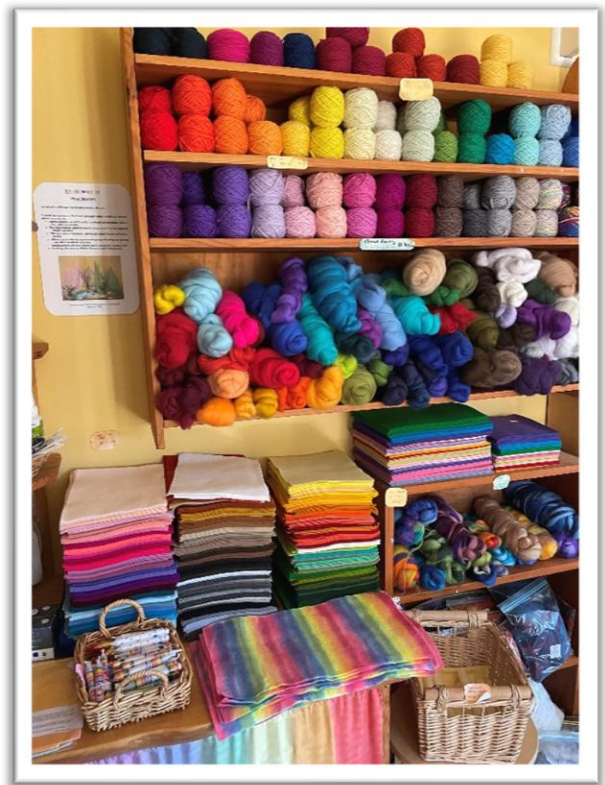
Please contact the P&F via email: parentsandfriends@wws.sa.edu.au

COFFEE AND CRAFT

Coffee and Craft is held each Friday morning from 9am until 11:30am in the Sanctuary Classroom. Beginners and children under parental guidance, most welcome. Bring your own snacks and a gold coin for a cuppa. If making projects to take home then 'pay for what you use', but you are welcome to bring your own projects along, including baby blanket squares, craft bags, felt animals and mending. There is a termly program for inspiration, but all patterns are available.

THE RAINBOW ROOM

The Rainbow Room is a parent, volunteer run school shop selling handmade toys, crafts, books, gifts and art, craft and some school supplies. We stock some of the supplies that the children use or receive at school, including 16ply wool, modelling wax, 100% wool felt, beeswax crayons, Lyra pencils, fountain pens, fleece for wet felting, hats, a variety of slippers and play cloths. We also stock items made by parent or local crafters including soaps, wax wraps, candles, woven baskets, bracelets and felt items. Please email rainbowroom@wws.sa.edu.au if you are interested in volunteering to open the shop or to help in various ways behind the scenes to keep the shop stocked.



COMMUNITY EDUCATION

During the year the Parents and Friends Group and College organise workshops, talks and classes by local or visiting speakers on a variety of topics. Topics have connection with the work of Rudolf Steiner, and particular emphasis is placed on the development of the child and educational issues. Artistic workshops and study groups are also arranged from time to time. Details of these activities are announced in the school newsletter and on Instagram.

FAMILY SUPPORT GROUP

The Family Support Group is a small group of parents, staff, teachers and professionals who operate separately from the school but work with the school to support families who have children with increased needs. The group fundraises in order to offer assistance to children and families who are recommended for extra support, assessment or therapy by the Learning Support Faculty.

SCHOOL WEBSITE/INSTAGRAM

Our school website offers a wide range of information about Willunga Waldorf School. Here you will find term dates, fee schedule, school policies and school performance review. Please visit to learn more <https://wws.sa.edu.au/>

Willunga Waldorf School has an Instagram page where we share upcoming events, festivals and student school work. Follow us to stay connected and see what is happening in our community.

<https://www.instagram.com/willungawaldorfschool/>

ASSOCIATION MEMBERSHIP

Willunga Waldorf School is a member based Incorporated Association. Any parent or guardian who has signed the enrolment form for a child at present attending the school is eligible to become a member of the association. Eligible persons must confirm their membership for the year by signing a member ship form and returning to the front office. More information is available on our website here <https://wws.sa.edu.au/our-school/governance/>

ANNUAL GENERAL MEETING

All members of the school community are welcome to attend the Annual General Meeting whether official voting members or not. Notice of the Annual General Meeting is advised in the school newsletter and on our website.

ADMINISTRATION DIRECT CONTACTS

School Office:	08 8556 2655
Email:	office@wws.sa.edu.au
Absentee Voicemail:	08 7123 2699
Absentee Text:	0438 838 556
Absentee direct email:	absentee@wws.sa.edu.au

