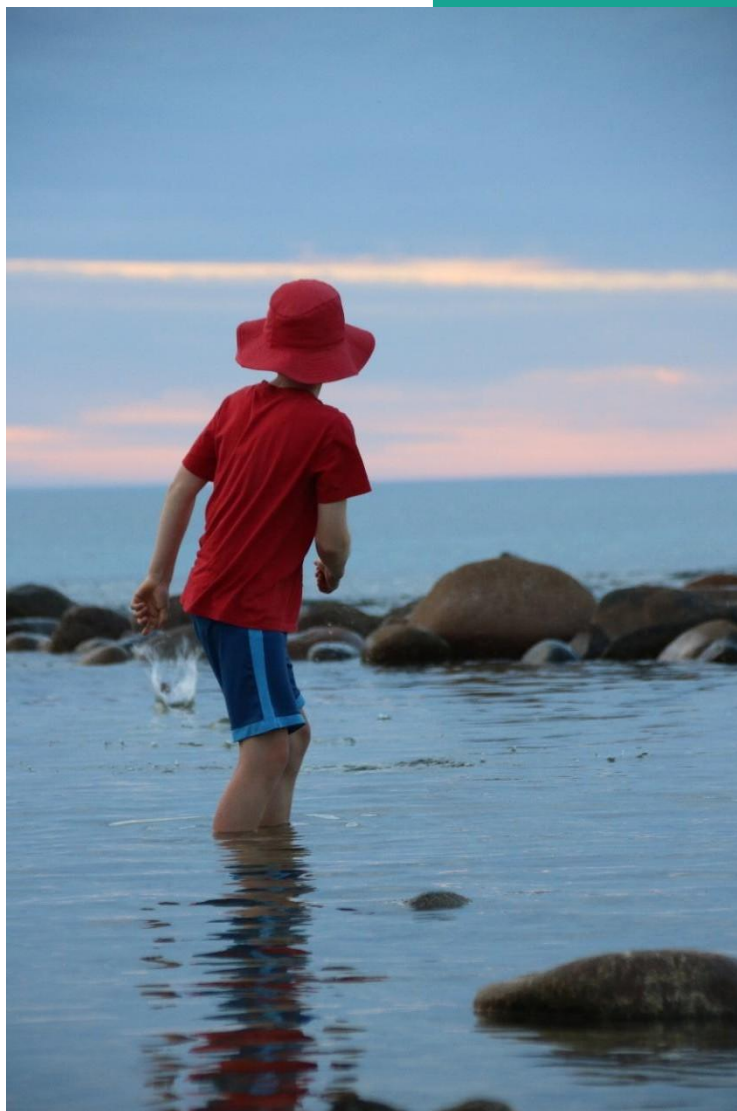


2025

Annual Report



WILLUNGA WALDORF SCHOOL

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HEAD OF SCHOOL REPORT

The 2025 school year was one of significant growth, development, and community engagement, with many opportunities to showcase our students and the strength of Steiner education at Willunga Waldorf School.

Following the successful launch of the Golden Wattle Reception class in 2024, we welcomed our first Class 1 cohort into the Primary School. A highlight of the year was the Rose Ceremony, where Class 1 students received their roses from Year 12 students in a moving and symbolic event. This occasion also marked one of the final milestones for our graduating Class of 2025.

Our annual festivals, including the Autumn Fair, Winter Festival, and Spring Festival, were well attended and continue to play an important role in strengthening community connections. Student learning throughout the year was enriched through a wide range of activities, including excursions, camps, performances, and end-of-year concerts.



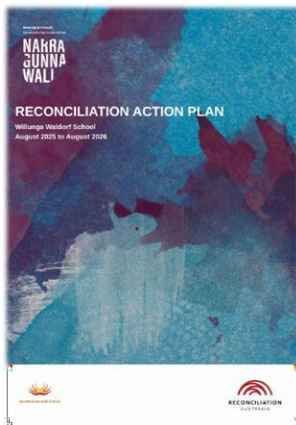
Infrastructure development remained a key focus throughout the year. Two new classroom buildings were completed at the end of Term 4, for use in 2026. Surrounding play spaces and landscaping were also completed in preparation for student use.

The school successfully secured a State Government Independent Non-Government School Capital Grant, which enabled the installation of a timber climbing structure in the junior primary area. In addition, the school's Master Plan was finalised.



The introduction of a weekly canteen service, in partnership with Goodie Greens, has been a positive addition to the school, providing organic, wholesome food to students and staff. This initiative continues in 2026.

A significant milestone in 2025 was the completion and approval of the school's Reconciliation Action Plan (RAP). This was marked by a community launch event in Term 4, bringing together First Nations families, staff, and the wider school community.



The Willunga Waldorf Foundation Certificate program continued to grow, with 22 participants completing the course in Term 2 and a further 18 enrolling in the next intake. The program also expanded to include remote participation from Alice Springs Steiner School. This initiative continues to provide valuable professional learning opportunities for educators and the broader community.

Community education sessions were held throughout the year and were well attended, supporting a deeper understanding of Steiner education and child development within our parent community.

Our Rainbow Room celebrated its 14th year of operation, continuing to serve as a valued, volunteer-led space that reflects the school's strong community spirit.

The Parent and Friends group made a significant contribution by organising key events, including the Autumn Fair, Christmas Markets, and parent craft activities. The Family Support Group Art Auction was also successfully held, raising funds to

support families in the school community who might be facing difficult times or have children with additional needs.



Volunteers continue to play a vital role across all areas of the school, contributing their time and skills in classrooms, gardens, excursions, and governance. Their support is deeply appreciated.

In 2025, the school also held its first Alumni Class Lunch, reconnecting with the Class of 2024 one year after graduation. Alumni engagement will continue to be strengthened through the introduction of a biannual newsletter.



Leadership

The Leadership Team in 2025 consisted of:

Head of School: Jodie Thomas

Business Manager: Sharon Miller

High School Faculty Leader: Sophie Binder

Primary School Faculty Leader: Tanya Potter

Early Childhood Coordinator: Rachel Ashford

Learning Support Coordinator: Kerstin Andersson

Project Officer: Pete Sommers

I would like to acknowledge the Leadership Team for their professionalism, collaboration, and ongoing commitment to the school. Their collective efforts have supported positive outcomes across all areas. I extend particular thanks to Sophie Binder for her support in acting in my role during periods of leave.

Staffing and Professional Development

The following class teachers and guardians supported our students across the school in 2025:

Kindergarten (Jacaranda): Chantelle Sommers

Kindergarten (Hollyhock): Alexis O'Connor / Sarah Kimber

Reception (Golden Wattle): Laura Brand and Debra Dickinson

Class 1 (Pink Gum): Maricki Moeller-Levick

Class 1 (Honey Myrtle): Tamaran La Ronde

Class 2: Emma Sheridan and Ellie Hassiotis

Class 3: Joshua Withers

Class 4: Clodia O'Gradaigh

Class 5: Selina Ayles

Class 6: Deb Crisp and Dan Windsor

Class 7: Rohan Ball

Class 8: Pete Sommers and Heidi Karo

Class 9: Allye Sinclair and Anthony Martinson

Class 10: Sophie Binder and Rebequa Aitkin

Class 11: Jarrod Anderson and Sandra Van Vliet

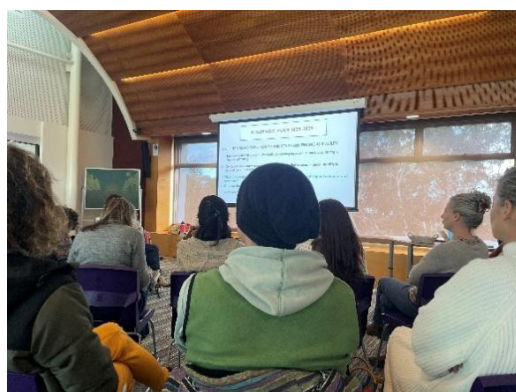
Class 12: Renee McGowan and Tom Deliveyne

I extend my sincere appreciation to all specialist teachers, education support staff, and ancillary staff whose contributions are essential to the effective operation of the school and the support of student learning.

At the end of 2025, several staff members finished their time at the school. I would like to acknowledge and thank Kathy Lawrance, Cameron Whipp, Rachel Liddy, Ann Scott, and Ellie Hassiotis for their valued contributions to the students, parent community and the school.

The year commenced with the January All Staff Conference, which focused on three key areas: *The Creative Power of Voice, Speech and Language in Becoming Human* (facilitated by Dawn Langman), *Our Collective Culture*, and the development of the *Strategic Plan 2025–2029*. These sessions were complemented by a strong artistic program.

The mid-year conference focused on the Mathematics and Literacy spiral curriculum from Kindergarten to Class 12, as well as the emerging impact of artificial intelligence and how the school may respond. Staff also participated in artistic activities, further strengthening their connection to students' learning experiences.



Staff continued to engage in a range of professional development opportunities throughout the year. A number of staff attended the Steiner Education Australia Teacher Intensives in Newcastle in January. Joshua Withers and Jodie Thomas

attended the Delegates Meetings in March and August, and several staff and Council members participated in the Governance, Leadership, Administration and Management (GLAM) Conference in May.

The School's Strategic Plan (2025–2029) was finalised following staff consultation and presented to the School Council for ratification. I would like to acknowledge Pete Sommers, Kathy Lawrence, Sharon Miller, Claire Fisher and Amy Hoffmann for their contributions to this work.

Additional key priorities during 2025 included the finalisation of the Enterprise Agreement 2025, the implementation of a new online enrolment program, Enrol HQ, and the commencement of both a Functional Review and a Data Analysis Review in Term 4. These initiatives are aimed at supporting the school's continued growth and improving organisational systems, with the implementation of recommendations continuing into 2026.

My sincere thanks are extended to the Business Manager, Payroll & Finance Officer, HR Administrator, Registrar and Office staff for their ongoing support. Their work in maintaining enrolments, meeting administrative requirements for the school and staff, and ensuring the effective management of the school's finances is greatly appreciated.



STUDENT LEARNING

Our students worked through diverse Main Lessons during the year, from Norse Mythology in Class 4 and Ancient India in Class 5 to Sequence and Series in Class 9, Ideologies in Class 11, and Paleoanthropology in Class 12. In addition to the Main Lessons, our students experienced a wealth of specialist subjects and enjoyed outdoor experiences.

The school again invited Melanie Deefholts to deliver the 'Developing the Self' program for Classes 4-12, as well as a staff talk and a parent presentation. This program covers protective practices, consent, and the developing human being, and is delivered to meet the students' ages.

Each year, we are blessed with many excellent class plays and musical performances, as well as Class 5 ancient Greek Olympics, Class 10 modern Olympic events, and many other class events. Our Primary Classes presented a range of plays; Class 10 performed the Shakespeare Play 'Twelfth Night' over 2 nights in Term 2. Whilst the Class 12s play, "Man the Balloon" was a delightful and humorous adventure that signalled the last play performed by our Class 12 students.



The Primary and High School music program has continued to flourish, with students showcasing their learning at the Instrumental Nights held at Payinthe College. These events were highly successful and provided a valuable opportunity for students to perform for the school community.



Our Senior Ensemble also participated in a three-day music camp at Yankalilla alongside students from Mount Barker Waldorf School. During this time, students collaborated, composed, and rehearsed, culminating in a final community concert at the Willunga Show Hall. A key highlight of the year was the final High School Music Night, where the student choir and Morning Circle presented performances that reflected their work throughout the year. This occasion is both celebratory and poignant, as it marks the final performances of our Class 12 students. It continues to inspire a deep sense of appreciation for the dedication of our music staff and the commitment of our students.

The 2025 school year has been highly active and successful, with strong student participation across a wide range of activities. The school provided opportunities for students to engage in both competitive and non-competitive sports. Throughout the year, students represented the school in Futsal, Tennis, Cross Country, Triathlon, Soccer, Basketball, Netball, Volleyball, Table Tennis and, for the first time, AFL (9-a-side), aligning with the introduction of our new sport elective. In addition to these team efforts, a number of students achieved individual recognition through state selection in various sports.



A significant highlight of the year was the school being awarded the Heather Lee Sports Trophy for the Onkaparinga catchment area, which includes 22 state and private schools. This award recognises overall performance across all sports, taking into account both participation and results relative to student numbers. This achievement represents a significant accomplishment and reflects the commitment of our students, along with the ongoing support of staff and the wider school community.

We were lucky to receive a visit from Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, in term four 2025. The Governor and her husband, Rod Bunten, spent a couple of hours with our Class 12 students, having an insightful discussion about Civic duties.

Class 12 projects were outstanding this year. The students presented with confidence, sharing a mature insight into their journeys and the outcomes of their projects.



The International Exchange Programme remains a highly valued and successful aspect of our school, providing Class 10 and 11 students with the opportunity to engage in immersive exchanges with Waldorf families around the world.

In 2025, we were pleased to welcome Momo Gundlach from Freie Waldorfschule Freiburg-Wiehre in Germany, with Amelie McCumiskey, who had previously spent three months in Germany experiencing both school life and cultural exchange within the Waldorf community. We were also delighted to host Uma Fernandez, who spent a term at our school with Laila O'Callaghan and her family. Laila then participated in a reciprocal exchange, spending three months in Spain attending Geroa Waldorf Eskola and living with Uma's family. In addition, Lillyanna Keath-Banks undertook a term-long exchange in Valencia, Spain, attending Escuela Internacional Waldorf Valencia. These exchanges provide invaluable opportunities for students to broaden their cultural understanding, develop independence, and build lasting international connections.

Conclusion

In closing, I would like to acknowledge and sincerely thank the many individuals and groups who contribute to the strength and success of Willunga Waldorf School.

I extend my gratitude to the School Council, Compliance and Finance Committee and the Building and Infrastructure Committee for their sound governance, professional expertise, and ongoing commitment to the school. Their time, guidance, and support are greatly valued.

I thank the Leadership Team for their dedication, collaboration, and thoughtful contributions to the school's daily operations, development, and future direction. I would particularly like to acknowledge Tanya Potter for joining the Leadership Team in 2025 and for the insight and experience she has brought to the role.

My sincere appreciation goes to all staff for their commitment to our students and to the life of the school. Their collective efforts are fundamental to the school's continued success.

I also acknowledge the Parent and Friends group and the Rainbow Room volunteers for their ongoing contribution to community engagement and school life. In particular, I thank Tara Anderson for her continued leadership, enthusiasm, and support of these initiatives.

Finally, I extend my thanks to our parent community for their trust in the school and their ongoing support of events, performances, and the educational journey of their children.

Jodie Thomas, Head of School



GOVERNING COUNCIL REPORT

Council Members 2025

- Hannah Matthews (Chair)
- Andrew Bentley
- Claire Fisher
- Beth Midgley
- Andreas Doerr
- Joshua Withers (resigned May 2025)
- Clodia O'Gradaigh (appointed May 2025)
- Chantelle Sommers
- Jodie Thomas (Public Officer)
- Sharon Miller (Secretary)

Compliance & Finance Committee Members

- Claire Fisher (Chair)
- Sharon Miller (Business Manager)
- Ash Rawling
- Robert Elftmann
- Cameron Day (resigned Mar 2025)
- Naomi Connor (appointed Nov 2025)

Building & Infrastructure Committee Members

- Hannah Matthews (Chair)
- Sharon Miller (Business Manager)
- Jodie Thomas (Head of School)
- Dylan Hale (Construction Project Manager)
- Andrew Coonan
- Robert Elftmann
- Dean Vince (resigned Nov 2025)

This year has been one of growth for the Willunga Waldorf School community. As a Council, we have been conscious of the importance of holding the School, not only as an organisation but as a community, as it continues to evolve while staying grounded in the principles of Steiner education.

Significant areas of focus have been the ongoing development and implementation of the School's Master Plan and the continuation of dual streaming. The Master Plan is not simply about buildings, but about shaping

spaces that support the needs of students and staff with consideration to the future needs of our community. Council, together with the Compliance and Finance and Building & Infrastructure Subcommittees, has continued to consider how best to steward this growth. I would like to acknowledge the role of Dylan Hale, Construction Project Manager, in supporting the development and implementation of the Master Plan.

Alongside this, we have been working to strengthen the foundations that support the School's long-term sustainability. This includes careful financial oversight, consideration of funding, and ensuring that our decisions today create stability and opportunity for future generations of students. We have also listened carefully to the voice of our community. Feedback has highlighted the importance of clear communication, connection, and shared understanding as the School continues to grow and change.

An important theme that has emerged this year is the need to support the wellbeing and sustainability of leadership within the School. Council has begun a process to consider how roles, responsibilities, and structures can best serve the School at this stage of its development. This work is being approached with openness, recognising both what is working well and where there are opportunities for growth. As the school grows, we recognise the increasing complexity of the school leadership role and are committed to ensuring that those in these leadership roles feel supported and appropriately resourced.

In May 2025, some Council members and staff attended the Governance, Leadership, Administration and Management (GLAM) conference at Orana Steiner School in Canberra. It provided an opportunity to connect with other Steiner schools and reflect on our role in supporting a thriving school community. The experience has helped shape and inform the Council's ongoing work.

I would like to acknowledge and thank my fellow Council members for generously sharing their expertise, skills and time throughout the year. I also extend my gratitude to Jodie Thomas, Sharon Miller, the Leadership Team consisting of Sophie Binder, Tanya Potter, Rachel Ashford, Kirsten Andersson and Pete Sommers, all school staff, and the many parents and volunteers who continue to give so much to this incredible School.

As we look ahead, we do so with a sense of optimism and responsibility — continuing to work collaboratively to ensure that the School remains a place where children can thrive, families feel connected, and the values of Steiner education are lived with integrity.

Hannah Matthews, Council Chairperson

THE COLLEGE REPORT

The 2025 college year began with Allye Sinclair and Chantelle Sommers as co-chairs. The group explored the qualities associated with Saint Michael by studying lectures, examining themes of meteoric iron, and exploring them through artistic activities. We studied a range of terminology used within Steiner's lectures including the similarities and differences of 'Luciferic' and 'Ahrimanic'.

Joshua Withers replaced the college chair position at the beginning of term 3. Following the July Conference, there was a living impulse to explore artificial intelligence and how the college would work with it as a Waldorf school. The college explored and discussed several lectures on the matter, looked over the curriculum at which areas would need clearer boundaries and looked over a developing AI policy statement. The College looked at AI generated art and poetry compared with human made works. They worked with their hands through the medium of clay as a gesture and reminder of the education of the hands and will forces that can so easily be lost in the use of AI. These pieces have been fired and placed around the school.

The College then began a new study on the text: Thy Will Be Done: The Task of the College in the Waldorf School. Weekly exploration of themes of working together, values and virtues and how these live within the school became the driving forces of conversation, simuli for artistic mandala creations and further connections leading into 2026.

Joshua Withers, College Chair



PARENTS AND FRIENDS REPORT

The P&F members for 2025 were Tara Anderson, Jenna Luedtke, Heejung Lee, with Hope Willocks supporting events.

We spent some time researching a shared-drive storage option so that all P&F digital documents could be stored and accessed more readily by other P&F members, as part of our ongoing conversations about sharing the workload and welcoming new members.

The P&F shed was moved, with a day allocated to transporting contents to the new location behind the technical studies building. This is a preferred central location for event hardware distribution.

Jenna and Heejung attended a grant-writing workshop with the Onkaparinga Council as part of exploring grant applications for new BBQs and other hardware items.



Autumn Fair

Gabriele Rukas, Pru Mangos, and Aisha Paparella joined P&F during term 1 as Autumn Fair coordinators.

With the addition of a new Class 1 group, we added a Chai stall on the small oval. Feedback included incorporating chai with the autumn leaf café in the future so that the Class 1 parent group could work together, and to even out the workload across these two 'stalls'.

We arranged for 3 external coffee vans to support demand and are very grateful to Dawn Patrol for their very generous support in the Autumn Leaf Café. We trialled a small stage in the high school rotunda, with background music and an extra-large marquee on the big oval, with rugs for sitting to enhance the atmosphere. Chantelle and Joshua did a 'puppet show' or story time, as Stargold Puppets are no longer available. This was a successful change and gave parents of young children a glimpse into storytelling that occurs in the usual school day.

Our biggest challenge is holding external stallholders to the guidelines for selling items that meet the Willunga Waldorf Schools' values.

The Autumn Fair raised over \$20,000 and the profits this year and next will be allocated to play equipment to support play areas near the new classroom builds.

Grants

P&F received three grant applications. Two of these were successful. Playgroup was allocated \$700 to support the replacement of resources and as additional resource funding. Early Childhood Faculty was granted \$2,051 for wet-weather pants, satchels and a wagon for bush kindy. A third grant for curtains to cover the hall windows for performances and festivals was not feasible due to the high expense.

Christmas Market

This was once again a beautiful day and a successful event. P&F supported a gelati stall, but for the first time, was unable to support a children's activity marquee due to low membership.



Other business

Beth Midgley and Andrew Bentley remained the Parents and Friends nominees on the School Council.

P&F once again provided the bread rolls for the shared lunch soup at the Winter Festival.

Looking ahead

Recruitment, succession planning and digital storage remain background areas of focus for the 3-4 active P&F committee members. We will continue to plan for additional classes as the fair organisation progresses and will instigate another parent survey after next year's Autumn Fair to plan the spending of the proceeds. We were also made aware at the Christmas Market that the signup zone, an online roster platform, would require a subscription fee next year.

Tara Anderson, P&F committee member



RAINBOW ROOM REPORT

The Rainbow Room continues to be a well-loved and unique feature of our school, operating with the support of many volunteers.

This year saw Renee step away from the Rainbow Room after 10 years of involvement in all aspects of the shop, including workshops and finances. I'd like to take this opportunity to thank Renee for her service to the Rainbow Room, particularly her generous teaching and contributions to weekend workshops.

I would also like to formally thank all the volunteers who opened the shop in 2025, including:

Term 1 - Caitlin, Kate, Anne.

Term 2 - Anne, Caitlin, Naomi

Term 3 - Anne, Tatiana, Pru, Naomi

Term 4 - Anne, Kate, Naomi

as well as Susan and Beth, who supported opening at events.

We could not offer any public wet felting or needle felting weekend workshops in 2025 due to the availability of volunteers, although Penny offered 2 dollmaking workshops with support from the Rainbow Room, and Olivia offered a wet felting workshop specifically for kindy craft bags.

Thank you to Sharon and Nicole for carrying the lion's share of crafting for the Autumn Fair, and Nicole and Quahli for the Christmas Market crafting while Sharon took a break.



Hilde has continued to wind skeins of wool yarns into balls – a seemingly never-ending task. Quahli and Anne also supported some of the shop's operational elements later in the year, including stocktakes and cleaning.

Coffee and Craft continued to attract steady interest and popularity, sometimes with up to 14 adults and 14 children. On these days, the inside, outside and side bench tables were well utilised, and sometimes even the lawn.

Behind-the-scenes load will require more volunteers moving forward, although this has been somewhat restricted by multi-factor authentication for email and payment methods. These changes mean it's difficult to delegate stock ordering and purchasing to others, and emails can be monitored by only one person.

As I move towards full-time work, crafting has also become challenging, as I have limited time to make up kits with Rainbow Room supplies for others to make items for the shop, especially when catering to different skill levels. It would be fair to say that I do something related to the Rainbow Room most nights of the week, whether it is responding to emails, doing a stocktake, ordering, receiving goods, pricing, creating packs from bulk supplies, or crafting. Recruiting volunteers for behind-the-scenes work, willing to store stock at home to make kits, or with an understanding of craft, will be a priority moving into 2026.

Rainbow Room made a profit of \$3,243 in 2025.

Tara Anderson, Coordinator

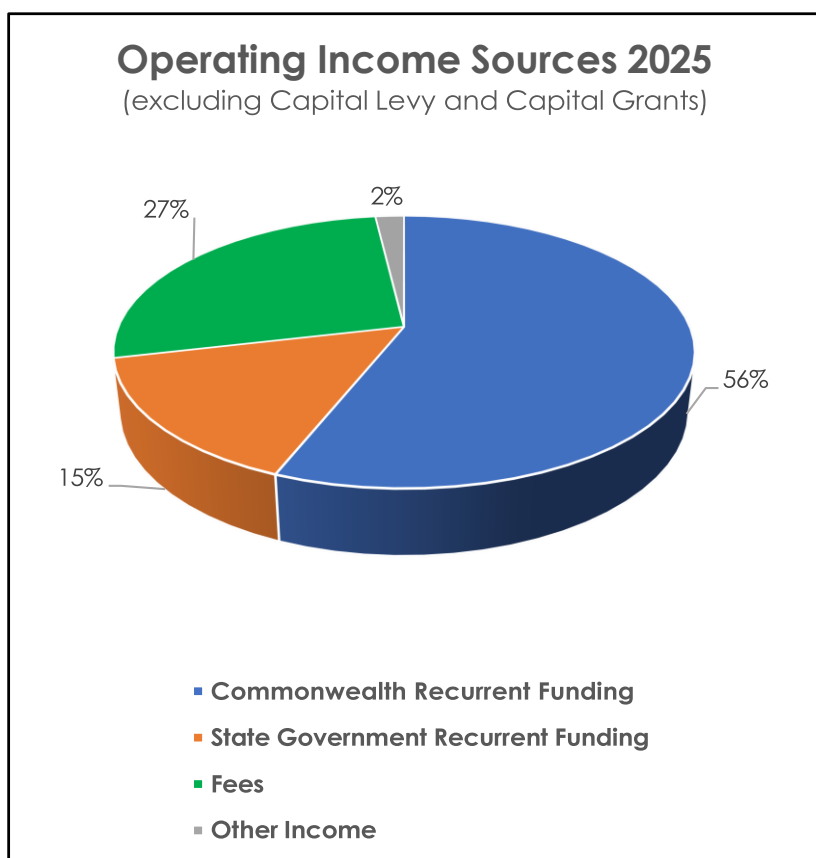


FINANCE REPORT

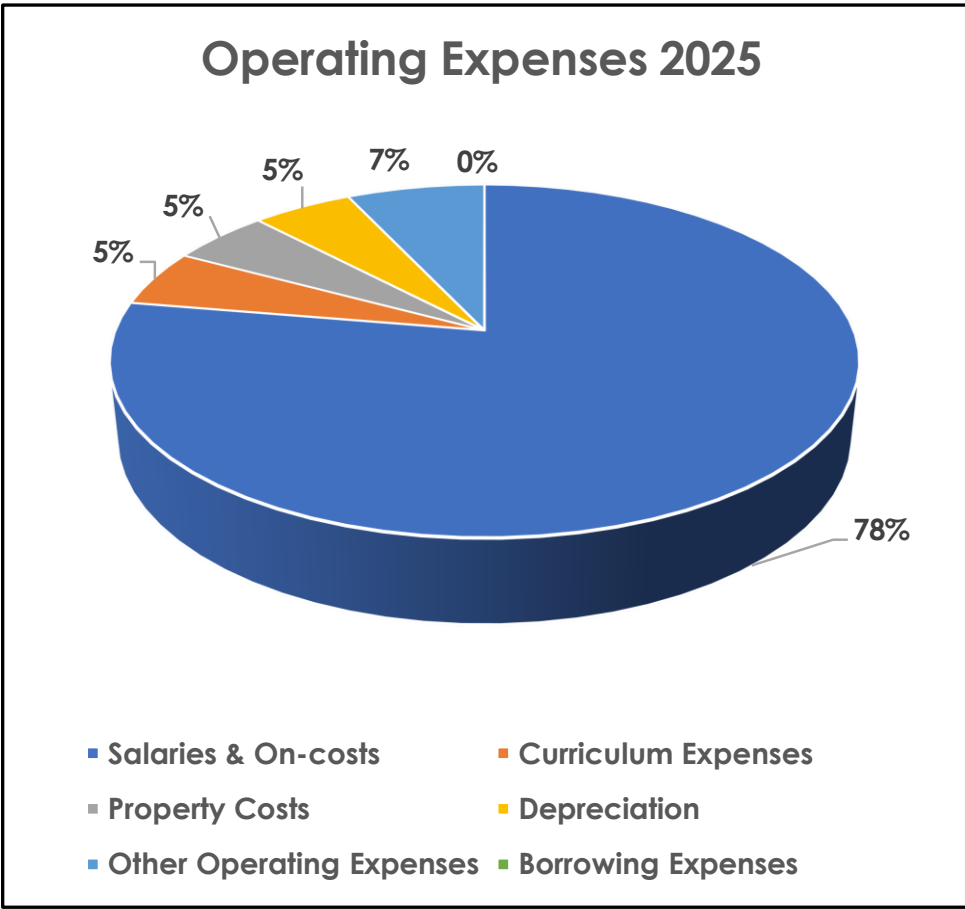
The profit from ordinary activities in 2025 was \$1m compared to \$574k in 2024. The increase in profit was due to a one-off capital grant from the Commonwealth Government of \$500k, which contributed to the cost of the new Class 2 building, that was in progress throughout the year.

Without the Commonwealth Capital Grant, the profit would have been 4.7% lower than the prior year. This is an indication of the school's current challenge in ensuring that increased operating costs are being met with growth in revenue.

Revenues from ordinary activities increased by \$1.4m (16%), with \$0.5m due to the aforementioned grant. The additional increase of \$936k was mainly due to a 10% increase in enrolments, a 5% increase in Tuition Fees and increased government funding.



Operating expenses increased by \$963k (12%). Staffing and related expenses increased by \$806k (13%), due to increased salary and superannuation costs and additional staffing to support dual streaming.



The Balance Sheet indicates a strong asset base with a Total Liabilities to Net Equity ratio of 10%. The ratio has increased slightly since the end of 2024, due to increased leave provisions. Our partnership with Edstart for the collection of school fees has contributed to a 47% reduction in outstanding school fees, since we commenced working with Edstart two years ago.

Capital Expenditure

Capital expenditure for the year totalled \$165k, which included the installation of nature play equipment in the Junior Primary playground. We thank the State Government for their contribution of \$48.4k towards this project.

Other expenditure included the replacement of ageing assets, such as student computers for digital technology lessons, staff computers, air conditioners, a refrigerator and carpet. A new shade sail was installed in the Golden Wattle playground.

A breakdown of 2025 capital expenditure is below.

Description	Actual
Junior Primary Nature Play Equipment	47,317
Defibrillators	5,204
Classroom furniture	10,220
Carpet	3,352
ICT Infrastructure	27,483
Student computers	8,959
Staff computers	15,899
Air conditioners	12,320
Refrigerator	2,568
Portable toilet for Bush Kindy	2,486
Pump for Wetlands	2,360
Vehicle for Buildings and Grounds work	16,894
Shade Sail	10,034
Grand Total	165,095

Sharon Miller, Business Manager

FINANCIAL STATEMENTS

The summarised financial statements have been derived from the Association's full financial report for the financial year. The summarised financial statements cannot be expected to provide as detailed an understanding of the financial performance and financial position of the Association as the full financial report.

Statement of Financial Performance for the year ended 31 December 2025 *

	2025 \$	2024 \$
Revenues from ordinary activities	10,138,267	8,709,129
Borrowing costs expense	(257)	(791)
Salaries, wages and allowances	(6,075,868)	(5,482,172)
Salary related expenses	(989,066)	(777,164)
Depreciation and amortisation expenses	(464,760)	(467,601)
Other operating expenses	(1,568,751)	(1,407,702)
Profit from ordinary activities	1,039,565	573,699
Other Comprehensive Income		
<i>Items that will not be reclassified subsequently to profit or loss</i>		
Gain on the revaluation of land and buildings	0	0
Other comprehensive income for the year	0	0
Total comprehensive income for the year attributable to the members of the association	1,039,565	573,699

* This is an extract from our full audited financial statements

Balance Sheet as at 31 December 2025 *

	2025	2024
	\$	\$
Assets		
Current Assets		
Cash Assets	1,945,954	2,431,813
Receivables	224,790	201,087
Total Current Assets	<u>2,170,744</u>	<u>2,632,900</u>
Non-current Assets		
Property, plant and equipment	16,031,188	15,087,817
Total Non-Current Assets	<u>16,031,188</u>	<u>15,087,817</u>
Total Assets	<u>18,201,932</u>	<u>17,720,717</u>
Liabilities		
Current Liabilities		
Payables	466,133	422,691
Provisions	968,205	773,579
Other	145,375	78,851
Total Current Liabilities	<u>1,579,713</u>	<u>1,275,121</u>
Non-current Liabilities		
Financial liabilities	4,937	867,879
Total Non-current Liabilities	<u>4,937</u>	<u>867,879</u>
Total Liabilities	<u>1,584,650</u>	<u>2,143,000</u>
Net Assets	<u>16,617,282</u>	<u>15,577,717</u>
Members' Funds		
Revaluation Reserve	5,565,316	5,565,316
Retained Profits	11,051,966	10,012,401
Total Members' Funds	<u>16,617,282</u>	<u>15,577,717</u>

* This is an extract from our full audited financial statements

**INDEPENDENT AUDITOR'S REPORT ON THE SUMMARISED FINANCIAL STATEMENTS
TO THE DIRECTORS OF WILLUNGA WALDORF SCHOOL FOR RUDOLF STEINER EDUCATION INC**

Opinion

The summarised financial statements, which comprise the summarised balance sheet as at 31 December 2025 and the summarised statement of financial performance are derived from the audited financial report of Willunga Waldorf School for Rudolf Steiner Education Inc. for the year ended 31 December 2025.

In our opinion, the summarised financial statements derived from the audited financial report of Willunga Waldorf School for Rudolf Steiner Education Inc. for the year ended 31 December 2025 are consistent, in all material respects, with that audited financial report, on the basis described in the introductory section to the summarised financial statements.

Summarised Financial Statements

The summarised financial statements do not contain all the disclosures required by the Australian Accounting Standards to the extent described in Note 1 of the financial report and Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*. Reading the summarised financial statements and the auditor's report thereon, therefore, is not a substitute for reading the audited financial report and the auditor's report thereon.

The Audited Financial Report and Our Report Thereon

We expressed an unmodified audit opinion on the audited financial report in our report dated 23 April 2026.

Management's Responsibility for the Summarised Financial Report

Management is responsible for the preparation of the summarised financial statements on the basis described in Note 1.

Auditor's Responsibility

Our responsibility is to express an opinion on the summarised financial statements based on our procedures, which were conducted in accordance with Auditing Standard ASA 810 Engagements to Report on Summary Financial Statements.



Nexia Edwards Marshall
Chartered Accountants

Adelaide
South Australia



Matthew O'Connor
Partner

23 April 2026

Advisory. Tax. Audit.



WILLUNGA WALDORF SCHOOL FOR RUDOLF STEINER EDUCATION

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STRONG - BALANCED - DYNAMIC