



WILLUNGA WALDORF SCHOOL

KINDERGARTEN AND RECEPTION PARENT HANDBOOK



"The kindergarten years are the most important of all in the education of the child. It is absolutely essential that before we begin to think, before we so much as begin to set our thinking in motion, we experience the condition of wonder."

Rudolf Steiner

WELCOME

Welcome to Willunga Waldorf Early Years Program with Kindergarten (part time) and Reception, (full time).

Our Early Childhood program works with the principles and philosophy of Rudolf Steiner and is a bridge between home and formal schooling. We strive to create an environment where the developing imagination, creativity and inner-will of your child will flourish.

Until the age of 6 – 7 children learn through imitation. With this in mind, in both Kindergarten & Reception we aim to create a warm and loving homelike environment with rhythmic repetition where children feel secure.

Our Kindergarten/Reception day consists of a flow of physical, social and artistic activities. This participation enables the child to imitate purposeful adult work and to be involved in real life activities.

We strive to provide an education that maintains the dream-like quality of childhood, deepening the child's innate sense of wonder, and developing an awareness of the world through play, which is the foundation of formal education. If they experience beauty, goodness and truth in their activities and surroundings they will grow with a sense of quality in all they do. Thank you for entrusting your child into our care.

So how can we build a healthy bridge between the school and the home for the children? It is with this purpose in mind that the Kindergarten and Reception Parent Handbook was created. Parents are invited to share their questions and concerns at parent evenings, in scheduled interviews and in conversations with their teachers. It is our hope that we can grow and learn together in a true spirit of community.

Early Childhood Faculty

"If a child has been able to play, to give up their whole living being to the world around them, they will be able to, in the serious tasks of later life, devote themselves with confidence and power to the service of the world."

Rudolf Steiner

LIFE IN OUR KINDERGARTEN & RECEPTION CLASSES

Children are carried along by rhythms of the world in which they live – from the rhythms of breathing in and out, to the daily rhythms of sleeping and waking. The yearly cycle of the seasons and the rhythmic procession of stars across the heavens are part of life experience for adults and children. Children flourish when their daily activities are arranged rhythmically to reflect the natural order of life.

Thus our preschool activities flow with a sense of “breathing in” and “breathing out”, from the quiet moments of fairy tale and circle to the active moments of vigorous work and play. The children are involved in creative play for a substantial part of the day.

There is a strong emphasis in Kindergarten and Reception on creative self-directed play as well as offering the possibility through the week of domestic and artistic work, such as cooking, painting, craft, woodwork, washing, ironing and polishing.

Transitions between the activities are graced with a song. Rhythm and repetition allows a secure and nurturing atmosphere to develop for the child.

SUPPORTING OUR WORK AT HOME

A rhythm of regular attendance supports your child's resilience in being at school and prepares them for Class 1 and the formal learning that will occur at this stage. Just as children are carried along by the regular rhythms of the school day, so too are they nourished by regular rhythms at home. As difficult as it is in these modern times to establish set meal times and bedtimes, we strongly encourage you to do so. It is very important for young children to go to bed at the same time every night. We recommend that this be no later than 7:30pm to allow for plenty of sleep and a happy busy day to follow. Please feel free to contact your teacher if you would like some ideas for making this transition a successful one for parent and child.

THE ROLE AND WORK OF THE EARLY CHILDHOOD TEACHER

The task of the Early Childhood teacher is to provide an environment – physical, social and emotional, in which the young child feels secure, loved and recognised as a unique being. This entails all the pedagogical methods and strategies mentioned herein, such as a program based on play, imagination, rhythm, routine, repetition and imitation. Above all, the teacher strives to be a worthy role model for each child. Teachers work to establish and maintain a relationship of mutual respect, understanding and co-operation between home and school, teacher and parent, for the benefit of the child.

To fulfil this role the Early Childhood teacher undertakes personal development and a strengthening of their inner life, as well as ongoing professional development. In addition, there is a weekly meeting of the faculty, which includes study and ongoing attention to day-to-day matters.

In keeping with the school calendar, both Kindergarten and Reception have scheduled pupil-free days during the school year, which are announced in advance on the school calendar and in the Newsletter. These days are for teacher's professional development or parent conversations.

The Early Childhood teachers are also responsible for interviewing and welcoming new children and their families into their Classes. And so, we welcome you and your family to our Early Childhood, Kindergarten & Reception Program. May we all continue to learn, grow and strive together for the benefit of the children.



FESTIVALS

We can experience the rhythms of the year through the changing seasons. As the year weaves from one season to another we are provided with the true reason for preparation and celebration. For the young child the preparation is a joy. They love decorating the room, completing craft, baking special treats and learning songs and verses chosen just for that particular festival. Stories told at festival time bring images to children which deepen their sense of the season.

Parents are called upon to contribute to festival preparations. On occasion parents will be invited to share stories and songs and a festive lunch. Please note that Festival days are always ½ days.

We hope to bring a better understanding of these seasonal festivals in our parent evenings, for it is a celebration of festivals in our community which is one of the most deeply fulfilling experiences for both young and old. Festivals are usually held in the last week of each term.

Each room has a nature table which changes with the seasons. Autumn may bring nuts, pumpkins, banksias, grains and leaves. The Winter garden is bare and simple. Summer has shells and flowers. Springs bursts forth with colours, children love this table. You might let your child have a small table or display space at home to create his or her own nature table with nature's treasures gathered from walks and outings. In this way children learn about the world around them and simplicity and wonder are honoured.



BIRTHDAYS

The unique birthday ceremony given by each teacher can be a memorable occasion for your child. A special story is told to share the special day. Please contact your child's teacher at least one full week before the birthday to discuss the details.

A Verse for the Night before the Birthday

*When I have said my evening prayer
And my clothes are folded on the chair
And my Mother switches off the light
I'll still be..... years old tonight.
But from the very break of day
Before the children rise and play
Before the darkness turns to gold
Tomorrow I'll be years old
..... kisses when I wake
..... candles on my cake.*

ART AND CRAFT

Craft work often involves projects that require will and concentration. Items will be sent home when completed. With the children's drawings and paintings the teacher always places emphasis on the doing, not the end product. The children's artwork is collected by the teacher and made into a drawing book, which children love to sit and look at.

FOOD

Please note that all Kindergarten and Reception children will be served lunch at 12.30pm daily. Our daily menu consists of healthy nibbles in the morning and afternoon and a nutritious lunch of healthy grains, legumes, nuts, seeds and garden produce and vegetarian protein such as eggs, cheese and butter. Many of the ingredients for our food program come from family contributions. Each day, every child needs to bring one piece of fruit and a vegetable to share. as well as a grocery item from the termly menu, e.g., corn crackers, tinned goods, pasta, seeds, eggs etc. Some families find it easier to bulk buy and provide a week or a terms contribution all at once. You will find a basket for your contributions just next to the sign in book each morning.

BLESSINGS

Here are two blessings we use in the Early Childhood Program to help build an atmosphere of gratitude and appreciation at mealtimes.

*Earth who gives to us this food,
Sun who makes it ripe and good.
Dear Earth and Dear Sun,
By you we live
To you our loving thanks we give.*

*Blessings on the blossom,
Blessings on the root,
Blessings on the leaves and stems,
Blessings on the fruit.*



PARENT PARTICIPATION

Parents are welcome to spend a morning in our Kindergarten or Reception Class, upon request or as needed. If you do come to visit, you will be asked to help with such tasks as cutting fruit, hand sewing and/or sanding blocks just like the teacher or assistant. We allow the children to create their own play. We don't become directly involved in their play but provide guidance when necessary.

To maintain the harmony that has been established in the room, parents will be encouraged to work with us in the same manner. Parents are reminded that it is a privilege to be a guest observing the children "at work". Any questions arising from the morning may be discussed with the teacher and will be treated confidentially.

BEHAVIOUR AND CONDUCT

In our Steiner Kindergarten and Reception Classes we strive to understand the nature of the young child and create a program which allows for an appropriate balance of “breathing in” and “breathing out” activities. The secure rhythm can eliminate some of the difficulties which may arise. In a mixed age-group teachers will strive to respond to behaviours in ways that recognise the developmental age of the child. Creative ways are used to redirect the children and teachers model ways of resolving issues among children. When required, a child works alongside the Teacher, until the Teacher feels that the child is ready to rejoin his / her classmates.

We modify unwanted behaviour by reinforcing positive examples of expected behaviour and offer children alternative choices if they are engaged in disruptive play.

If difficulties persist, a teacher may request a conference with the parents. The adults can then assess the situation and work together to find ways to help the child express him or herself in more socially appropriate ways. Sometimes children can also be helped by changes in diet and daily routines. Parents can be of assistance by informing teachers of changes at home that may result in unusual behaviour by their child.

Most importantly, we want to emphasise that good communication among adults is most helpful for the children during these formative years. In the case of extreme behaviours and after the above has been followed, the child, teachers and parents will work with the Relationships with Children Policy.

Every child has the right to feel safe and free from harm while at school. We expect children to respect their teachers and peers and other students and that they receive the same respect in return.

PERSONAL HYGIENE

In the interests of personal hygiene all children must be toilet trained upon entering our Kindergarten and reception Classes. This means that children must be able to recognise when and where to go to the toilet and manage independently.

As with all young children, accidents do occur occasionally. If these occur more than once a week a request may be made for the child to be kept at home while the issue is addressed.

THE KINDERGARTEN & RECEPTION DAY

WHAT TO BRING

- A calico bag will be provided by your teacher at your child's home visit for spare clothes. This includes underwear, socks, shirt / t-shirt and trousers.
- A labelled sun-hat that remains at school
- A piece of fruit and a vegetable - all children each day
- Slippers
- Water Bottle

ARRIVAL

The children's day begins at **8.55am**. The children do not need to be at school before this time. Please respect that prior to this is teacher preparation time.

An adult must accompany all children through the Kindergarten and Reception gate and help your child to greet their teacher. You may need to assist your child with placing their fruit and vegetable in the basket and with getting ready for their morning balance walk.

Each Class has a message book. Please sign in your child each day and, if needed, write if your child is having a ½ day or whether someone else will pick them up. We ask that only adults write in this book as it needs to be legible for all staff to read and is part of our compliance documentation. **Remember, we are creating a harmonious calm mood in the Kindergarten and Reception Classes. Please assist us by entering in a quiet manner.**

SETTLING IN

The first week of Kindergarten / Reception can be an anxious time for parent and child. We try to make this transition away from home as gentle and positive as possible. With this in mind we offer a few suggestions and comments that you may find useful. Children like order and routine so try to establish your school routine as quickly as possible.

- Give yourself plenty of time in the morning so your child does not feel rushed and unsettled.
- Say goodbye in a cheerful and loving way. Don't cling, however hard it may be. If you say "the last kiss", mean it.
- Please consider that your feelings, misgivings and guilt can interfere with your child's adjustment. Once you have made a careful decision about the School, stop worrying and show your child you are confident that s/he will have an enjoyable day and be happy.
- If you have any concerns, please speak to the teacher about this, preferably without the child being present.

REST

Rest time is an important part of our day when the curtains are drawn and the teacher creates an atmosphere of calm and quiet. This is a time of restoration after a busy morning to help bring the children to stillness and find renewed energy for the afternoon. We would like to encourage the parents of Kindergarten and Reception children to also create a rest time for their child after lunch at home. It can be a very special moment to share with your child. Each child is allocated a sleep mattress which remains in the kindergarten and is sent home at the end of each term for laundering.

DEPARTURE

Please come to the classroom door and wait for your child to be dismissed. Our Kindergarten program ends at 1.00pm for half day. A full day for both Kindergarten and Reception ends at 3:10 pm. It is important that you collect your child on time. Children can become distressed when they have to wait for parents. If there is a change of person for pick up, please inform the teacher or office prior to this. When you pick up your child, please help them to put their inside slippers away properly along with any wet or dirty clothing. This is a great help to the teachers and encourages the children to form good habits in caring for their things. Please hold your child's hand, closing the gate behind you as you leave.

For your child's safety, teachers must be aware of anyone other than yourself who will be picking your child up during the year. On enrolment you will be given an "Authorised Collectors" form. Please complete the details of the family and friends who you authorise to collect your child (Kindergarten Children Only).

Our message book is provided for you to make a note if your child is having a half day or if someone other than yourself will collect your child. "Authorised Collectors" forms can be updated throughout the year, please speak to your child's teacher to request a copy. Punctuality brings joy to children and teachers alike

KINDERGARTEN FINISHES AT 1.00pm for a half day

KINDERGARTEN AND RECEPTION FINISH AT 3:10 pm for a full day

PARENT COMMUNICATION

Collaboration and partnership with parents is foundational to all that we undertake at Willunga Waldorf School. The love of parents for the true essence of the school enables a prosperous community. Through the connection of home with school we can truly support each other's work. Below are some of the many ways we can cultivate this connection during your child's journey at Willunga Waldorf School.

PARENT / TEACHER EVENING

These evenings are important occasions for the sharing of daily life between home and school. The teacher will speak about their work with the children and look forward to parent contributions and discussion. Our interviews will provide an opportunity for sharing impressions, concerns and observations of the child to deepen and strengthen our work together.

DAILY COMMUNICATION

Before your child arrives in the morning the teacher is working to create a peaceful and welcoming mood within the room. Unless there is an urgent matter please refrain from engaging your child's teacher in discussion at this time. If a time after school is needed please add to the message book.

MESSAGE BOOK

Messages from the teacher are often sent home via a class letter, the Parent Newsletter or a notice posted on the notice board. Outside the door of each Class, we have a message book, where parents can make notes regarding their child's attendance. Messages can also be communicated via the school office on 8556 2655, the office staff will promptly pass on any messages to your child's teacher.

Be assured that we will phone you if we need to contact you regarding your child's wellbeing. For this purpose, please ensure that the school office is kept informed of changes to your family's contact details.

ATTENDANCE

If your child will not be attending on any day please report their absence before 9.00am. By one of the following options:

Phone absentee voicemail (08) 7123 2699 or our office (08) 8556 2655

Absentee text message: 0438 838 556

Email absentee@wws.sa.edu.au

In the WWS School Stream Parent App under "Report a Student Absentee"

WWS SCHOOL STREAM APP

The School Stream app is used primarily for parents and caregivers to lodge absentee notification. Although, the school newsletter and other information is also available.

The app is free and can be accessed via IOS, Android and Windows via the app store or google store. Your phone will require a PDF viewer app in order to view attachments from the app which is easily accessible from the App Store or Google Store free of charge. <https://www.schoolstream.com.au/download>

PARENT / TEACHER CONVERSATIONS

The teachers are always grateful for information regarding significant circumstances of changes in your child's life. Our ongoing conversations will provide an opportunity for sharing impressions, concerns and observations of the child, to deepen and strengthen our work together. The teachers are always happy to keep communication flowing as we share the common goal of nurturing your child. The teachers are always happy to speak with you about your child at the end of the day, as needs be.

WEEKLY NEWSLETTER

Our school compiles a weekly newsletter where parents are informed of what is happening in the Early Childhood Classes and any upcoming events you will need to know about. The newsletter is sent by email. Please take time to read the newsletter.

CONSENT 2 GO

Consent2Go is a K-12 student services platform that the school uses to manage student personal information, consents for excursions and camps, medications and permissions. Consent2Go makes providing consent for school camps and excursions and managing family personal information timely and simple and ensures information held by the school is managed and up to date in real time.

Consent forms, permissions and information update invitations arrive to parents via email, and can be accessed and completed from any device. Please make sure to check that your details are correct when completing any forms through Consent2go.

MEDICAL SUPPORT

We are strongly committed to the health and wellbeing of our students. It is essential that all students with a recognised medical condition have a current Health Care Plan on file, along with any relevant medication. This information is all stored on Consent2Go. All medication required to be kept at school must be provided to the Front Office with a pharmacy label, accompanied by a Medication Agreement Form (blank forms are available at the Front Office). This medication is kept in the front office and will be taken by staff on all camps and excursions. It is essential that you provide forms and medications well in advance of any camps and excursions to allow for staff to be made aware of student medical conditions. Please speak to the Front Office staff, if your child requires other medical support or consideration to make their school day more comfortable.

ANTHROPOSOPHIC CARE AND FIRST AID

As part of our first aid policy, staff may apply the following remedies unless written notification has been received from parents/guardians to the contrary:

- Weleda Arnica cream – as pain relief for muscle aches, sprains and bruises
- Weleda Hypercal – for painful cuts, abrasions and wounds
- Weleda Burns, Bites and Cooling gel – for burns, sunburn and insect bites
- Weleda Rash relief cream – for specific skin reactions
- Rescue Remedy - for calming upset students
- Sphagni Rose Lotion – for calming overwhelmed students

SCHOOL FEES

Whilst the school receives recurrent funding from the State and Commonwealth Governments this only covers a portion of operational costs. The school therefore relies heavily on fees to meet it's obligations. School fees are reviewed annually, taking into account the operational financial needs of the school and planned delivery of education.

FEE PAYMENT

All signatories to the enrolment documentation are liable for the payment of fees and charges, unless we are advised of a different arrangement in writing.

- To receive a discount on Tuition Fees, please pay annual fees in full by the end of Week 1 in Term 1, or
- Pay fees by instalments throughout the year by setting up an account with Edstart. Full payment must be made by the end of the school year.

Non-payment of fees may result in your child's enrolment at the school being cancelled.

Details of Sibling and School Card discount can be found on the Fee Schedule and on our website.

EDSTART

Willunga Waldorf School has partnered with Edstart to manage our school fee payment options. Edstart Plus is the payment platform for all school fees unless you have chosen to pay your fees annually at the beginning of the year. You can contact Edstart on 1300 139 445 or email contact@edstart.com.au if you have any queries or require assistance with setting up your account. More information is available at <https://edstart.com.au/for-families>.

BUILDING DEVELOPMENT FUND

The school has a Building Fund that supports the school's capital developments. Parents are encouraged to make regular donations to the fund. Donations should be made to the "Willunga Waldorf School for Rudolf Steiner Education Incorporated Building Fund". The school office can provide bank details for donations. Donations over \$2 are tax deductible.

POLICIES

Please see below for some important details from our school policies. This is not an exhaustive list. To familiarise yourself with our school policies please visit our website <https://www.sa.edu.au/resources/policies/>

HEAD LICE POLICY

The problem of head lice in the school can easily get out of control if left unchecked. It is the parent's responsibility to regularly check their children's hair. Parents will be called and children will be sent home if lice are found. Children will be sent home if head lice are found and cannot return until the outbreak is controlled.

SUN PROTECTION POLICY

Exposure to ultraviolet radiation has documented health risks. Teachers are committed to minimizing these dangers by adhering to the following guidelines.

- It is compulsory in Term 1, Term 3 and Term 4 for your child to wear a sun hat. We have a "No hat, no play" policy. In Term 2, a sunhat or a warm woolen beanie is to be worn.
- Children will be encouraged to play in the protection of shade; teachers will request clothing protection on shoulders and arms when necessary. Parents are asked to provide sunscreen for their child and staff will supervise application before going outside to play. If there are any concerns about this please speak to your teacher.

HOT WEATHER POLICY

- There are no running games during outside play.
- Children are reminded to drink water more frequently.
- Outside play is only in shaded areas.
- The watercourse is put on.
- Staff will adapt the daily rhythm as needed, e.g. have outside time straight after drop-off, have more inside activities after rest, and return earlier from bush kindy.

DRESS CODE

Although we do not have a school uniform, we do ask parents to follow the dress code below:

- Children's clothes are to be neat, clean and well fitting. The recommended materials are natural fibres. Clothing needs to be appropriate for the season. Kindergarten and Reception children are not 'little adults', therefore fashion items e.g., Midriff tops are inappropriate.
- Clothes are to be plain colours, without any printing, advertising, numbers, pictures or caricatures. Through our work we have noticed how commercial images affect the little children. Colours of the rainbow are recommended. Fluorescent colours are not suitable. Please avoid wearing black clothing for this age
- Hats that give adequate protection are necessary.
- Please provide spare clothes for your child in case they are needed.
- Beach gear is not appropriate.
- Wet weather clothing, raincoats and gumboots are necessary.
- All clothing must be labelled.
- Footwear: Children to wear sturdy, protective shoes at all times, including coming to and departing from their Classrooms. Slippers are to be worn inside. Thongs and crocs are not permitted.
- Hair: Please ensure that your child's hair is brushed and tidy. Hair longer than shoulder length needs to be tied back.
- Make-up and fashion accessories such as rings, necklaces, bracelets, earrings (with the exception of studs or sleepers), stick on tattoos and nail polish are not to be worn.

MOBILE PHONE POLICY

The Kindergarten and Reception building and garden are mobile phone free areas. Please always respect this and attend to your phone calls at another time. Parents and teachers are asked to refrain from using mobile phones in the school grounds.

HEALTH POLICIES

First Aid

Although every care of children will always be taken, accidents sometimes happen. All minor ailments or accidents at school will be treated with basic first aid principles. In the case of more serious injury parents will be contacted immediately. For this to happen it is essential that up-to-date emergency contact

numbers always be on school files. In the case of any head injuries, even minor, parents will be notified.

Medications

If your child needs medication at school this must be kept by the First Aid Officer in a named, sealed bag, accompanied by a Medication Authority form, which has been completed by a GP or medical specialist (blank forms are available at the Front Office). This includes vitamins and homeopathics. NO MEDICATION (including PRESCRIPTION, NON-PRESCRIPTION) WILL BE ADMINISTERED WITHOUT WRITTEN CONSENT AS STATED HERE. Calendula, arnica and rescue remedy may be administered upon the discretion of the teacher.

Severe Allergy

*Anaphylaxis is a severe and sudden allergic reaction. It occurs when a person is exposed to an allergen (such as food or an insect bite).

Food (and other) allergies can be life threatening as they may cause a reaction call Anaphylaxis. Common allergies for Anaphylaxis are:

- ☐ Foods (peanuts and nuts, shellfish and fish, milk, eggs, wheat products)
- ☐ Insect bites (bees, wasps, jumper ants)
- ☐ Medications (antibiotics, aspirin)
- ☐ Latex (rubber gloves, balloons, swimming caps)

Anaphylactic reaction always requires an emergency response

There will be times when students enrolled will have nut allergies. As a precaution we strongly ask parents/caregivers to avoid peanuts, peanut butter and Nutella in the food brought for shared lunch days. Teachers will advise parents of any additional measures that may be needed to ensure the safety of the child.

Emergency Contact Details

Please notify the school office on 8556 2655 of any changes in contact details including emergency contacts and student pick up permissions.

RESOURCES FOR PARENTS

LEARNING ABOUT CHILD DEVELOPMENT

Willunga Waldorf School has a library of books that parents are welcome to borrow. Some of the books are available at the local library or can be ordered from the Anthroposophical Book Store in Halifax Street, Adelaide.

The Genius of Play (2001)	Sally Jenkinson
Free to Learn (2001)	Lynne Oldfield
Ready to Learn (2002)	Martyn Rawson & Michael Rose
The Incarnating Soul	Joan Salter
The Education of the Child	Rudolf Steiner
Work & Play in Early Childhood	Freya Jaffke
You Are Your Child's First Teacher	Rohmina Baldwin
Festivals, Family & Food	Cary & Large
The Waldorf Parenting Handbook	Cois Cusick
Endangered Minds	Jane Healy
Lifeways	Davey & Voors
Lifeways 2	Smith & Schaefer
The Way of the Child	A.C. Harwood
Children At Play	D. Udo de Haes
Phases of Childhood	Bernard Lievegood
Mothering With Soul	Joan Salter
Beyond the Rainbow Bridge	B. Patterson & P. Bradley
Remotely Controlled: How Television is damaging our Lives:	Aric Sigman 2008

FURTHER READING

Tech Tonic – Towards a New Literacy of Technology	Alliance for Childhood
The Child and the Machine	Alison Armstrong
Education – Health for Life	Michaela Glockler
Consuming Innocence	Karen Brooks
Who's Bringing Them Up	Martin Large
Four Arguments for the Elimination of Television	Jerry Mander
The Care and Development of the Human Senses	Willi Aeppli
Remotely Controlled: How Television is Damaging our Lives:	Aric Sigman 2008

RECOMMENDED GUIDELINES REGARDING STUDENT USE OF ENTERTAINMENT TECHNOLOGY, ICT AND SOCIAL MEDIA

The below guidelines have been drafted as a guide to safe use by students of ICT and Social Media. In preparing the guide, we have considered a Steiner / Waldorf picture of child development, our curriculum emphasis on the development of imagination and thinking capacities, published research, articles and resources from both a Steiner / Waldorf perspective and from mainstream community sources. Our assumption in all cases is that content is supervised to be age-appropriate and that children attain increasing independence through demonstrating responsible and measured use. We invite your feedback through Parent Teacher meetings.

CLASS	K/R	1	2	3	4	5	6	7	8	9	10	11	12
Selected Children's radio; (age-appropriate)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Audio Books	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Limited Skype	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Documentaries and Films; (no ads)					✓	✓	✓	✓	✓	✓	✓	✓	✓
Sports on TV						✓	✓	✓	✓	✓	✓	✓	✓
iPod & Digital Music players							✓	✓	✓	✓	✓	✓	✓
Supervised Phone use							✓	✓	✓	✓	✓	✓	✓
Supervised iPad/computer								✓	✓	✓	✓	✓	✓
Filtered and controlled Access to internet								✓	✓	✓	✓	✓	✓
Commercial TV									✓	✓	✓	✓	✓
Supervised Computer Games									✓	✓	✓	✓	✓
Controlled Smart Phone										✓	✓	✓	✓
Independent Smart Phone											✓	✓	✓
Social Media											✓	✓	✓

COMMUNITY LIFE

There are lots of opportunities for parents and caregivers to receive the benefits of being part of a Waldorf community. They range from educational opportunities, social events, learning a new craft, participating in fairs and excursions or just popping in to look at your child's bookwork from time to time.

VOLUNTEERING

Volunteers form an integral part of the cultural fabric of Willunga Waldorf School (WWS), supporting the work of our staff and enriching the lives of the children and young people in our care.

Whether it's assisting with reading in class, helping in the gardens, accompanying excursions, opening the Rainbow Room or serving on School Council – there are many ways you can get involved and contribute to our school community.

WWS seeks to be a safe, just, compassionate, responsive and inclusive place for all. We also have an obligation to comply with all current child protection and Work Health Safety legislation and are committed to a best practice approach regarding child safety.

Therefore, all our volunteers are required to hold a current, “not prohibited” South Australian Working with Children Check, undertake regular Mandatory Notification (RRHAN-EC) Training and sign a Volunteer Confidentiality Agreement. Please see our Volunteer Policy here

<https://wws.sa.edu.au/resources/policies/>.

If you would like to register as a volunteer at WWS, please complete the Volunteer Application and Agreement form available here

<https://wws.sa.edu.au/volunteering/>.

CAPITAL LEVY OFFSET

To off-set the Capital Levy, families can elect to work in our garden, with a focus on our Education Garden and Wetlands. The full levy can be offset by 12 hours of gardening per year. For further details please contact the office.

PARENTS AND FRIENDS

The Parents and Friends group (P&F) meet fortnightly throughout the year. The P&F, amongst many things, oversee the organising of the Autumn Fair, are

responsible for the distribution of Autumn Fair proceeds and plan various other social events (e.g., Christmas market). P&F report to the Governing Council at the annual general meeting and is a point of connection for school parents.

As a group, members can volunteer as much or as little as they wish. New faces are always welcome for a cuppa and to find out how the group works. Contributions of opinion, thoughts, ideas, energy and practical help is warmly welcomed.

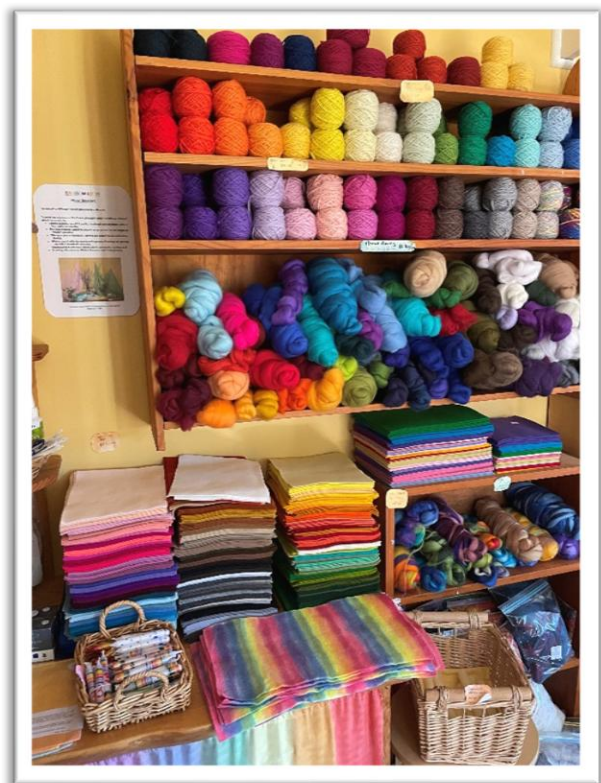
Please contact the P&F via email: parentsandfriends@wws.sa.edu.au

COFFEE AND CRAFT

Coffee and Craft is held each Friday morning from 9am until 11:30am in the Sanctuary Classroom. Beginners and children under parental guidance, most welcome. Bring your own snacks and a gold coin for a cuppa. If making projects to take home then 'pay for what you use', but you are welcome to bring your own projects along, including baby blanket squares, craft bags, felt animals and mending. There is a termly program for inspiration, but all patterns are available.

THE RAINBOW ROOM

The Rainbow Room is a parent, volunteer run school shop selling handmade toys, crafts, books, gifts and art, craft and some school supplies. We stock some of the supplies that the children use or receive at school, including 16ply wool, modelling wax, 100% wool felt, beeswax crayons, Lyra pencils, fountain pens, fleece for wet felting, hats, a variety of slippers and play cloths. We also stock items made by parent or local crafters including soaps, wax wraps, candles, woven baskets, bracelets and felt items. Please email rainbowroom@wws.sa.edu.au if you are interested in volunteering to open the shop or to help in various ways behind the scenes to keep the shop stocked.



COMMUNITY EDUCATION

During the year the Parents and Friends Group and College organise workshops, talks and classes by local or visiting speakers on a variety of topics. Topics have connection with the work of Rudolf Steiner, and particular emphasis is placed on the development of the child and educational issues. Artistic workshops and study groups are also arranged from time to time. Details of these activities are announced in the school newsletter and on Instagram.

PARENT LIBRARY

Books and articles relating to education, parenting, child development and the work of Rudolf Steiner are available for parents to borrow from the school library in the parent library section as well as through the Playgroup leaders and Kindergarten teachers.

FAMILY SUPPORT GROUP

The Family Support Group is a small group of parents, staff, teachers and professionals who operate separately from the school but work with the school to support families who have children with increased needs. The group fundraises in order to offer assistance to children and families who are recommended for extra support, assessment or therapy by the Learning Support Faculty.

SCHOOL WEBSITE

Our school website offers a wide range of information about Willunga Waldorf School. Here you will find term dates, fee schedule, school policies and school performance review.

Please visit to learn more <https://www.wws.sa.edu.au/>

INSTAGRAM

Willunga Waldorf School has an Instagram page where we share upcoming events, festivals and student school work. Follow us to stay connected and see what is happening in our community.

<https://www.instagram.com/willungawaldorfschool/>

ASSOCIATION MEMBERSHIP

Willunga Waldorf School is a member based Incorporated Association. Any parent or guardian who has signed the enrolment form for a child at present attending the school is eligible to become a member of the association. Eligible persons must confirm their membership for the year by signing a member ship form and returning to the front office. More information is available on our website here <https://wws.sa.edu.au/our-school/governance/>

ANNUAL GENERAL MEETING

All members of the school community are welcome to attend the Annual General Meeting whether official voting members or not. Notice of the Annual General Meeting is advised in the school newsletter and on our website.

ADMINISTRATION DIRECT CONTACTS

School Office: 08 8556 2655
Email: office@wws.sa.edu.au
Absentee Voicemail: 08 7123 2699
Absentee Text: 0438 838 556
Absentee direct email: absentee@wws.sa.edu.au



