



DRAFT Guidelines regarding student use of entertainment technology, ICT and Social Media

CLASS	Selected Children's radio; (age-appropriate)	Audio Books	Limited Skype	Docos and Films; (no ads)	Sports on TV	IPods & Digital Music players	Supervised Phone use	Supervised Ipad / computer	Filtered and controlled Access to internet	Commercial TV	Supervised Computer Games	Controlled Smart Phone	Independent Smart Phone	Social Media
12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
7	✓	✓	✓	✓	✓	✓	✓	✓	✓					
6	✓	✓	✓	✓	✓	✓	✓							
5	✓	✓	✓	✓	✓									
4	✓	✓	✓	✓										
3	✓	✓	✓											
2	✓	✓	✓											
1	✓	✓	✓											
KG	✓	✓	✓											

The above guidelines have been drafted as a guide to safe use by students of ICT and Social Media. In preparing the above, we have considered a Steiner / Waldorf picture of child development, our curriculum emphasis on the development of imagination and thinking capacities, published research, articles and resources from both a Steiner / Waldorf perspective and from mainstream community sources. Our assumption in all cases is that content is supervised to be age-appropriate and that children attain increasing independence through demonstrating responsible and measured use. We invite your feedback through Parent Teacher meetings.

INTERNET RESOURCES FOR PARENTS

Resource	Purpose
https://www.kidsmatter.edu.au/families/enewsletter/keeping-children-safe-online	Getting Connected - Understanding the impact and potential of ICT use for individuals and society; Safety – applying sound personal cybersafety strategies that promote personal safety; Responsibility – understanding, following and promoting cyber safety guidelines that support community safety and wellbeing.
https://www.thinkuknow.org.au/	Resources to engage parents and the community
www.common sense media.org	How much screen-time is okay for my kids? Strategies for limiting exposure
www.digiparenting.co.nz	Setting digital boundaries
Staying Safe Online	Cyber-safety tips downloadable PDF from Netsafe NZ
Parent Guide to Instagram	Guidelines on Instagram downloadable PDF from Netsafe NZ
What is a digital footprint?	Becoming a good digital citizen – information via http://www.kidsmart.org.uk/digitalfootprints/

LINKS TO PUBLISHED ARTICLES

Aust. Steiner Digital Technologies curriculum. ACARA approved.	https://www.steinereducation.edu.au/wp-content/uploads/ascf_technologies_digital_curriculum_k_to_10_sep_2017.pdf
Tablets out, imagination in - schools that shun technology by Matthew Jenkin (The Guardian) A Silicon Valley School that does not compute by Matt Richtel (NYTimes)	https://www.theguardian.com/teacher-network/2015/dec/02/schools-that-ban-tablets-traditional-education-silicon-valley-london http://www.nytimes.com/2011/10/23/technology/at-waldorf-school-in-silicon-valley-technology-can-wait.html
Online safety Aust Gov.	https://bullyingnoway.gov.au/RespondingToBullying/GetHelpandMoreInformation/Pages/Online-safety.aspx
Baroness Greenfield, director of Institute for the Future of the Mind, University of Oxford	http://www.telegraph.co.uk/education/7220021/Computers-in-schools-could-do-more-harm-than-good.html

SOME RELEVANT QUOTES TO THINK ABOUT

- "Researchers know almost nothing about the impact of touchscreen technology on young children. Our society is running a large-scale experiment with real children in the real world, and we won't know the impact, if any, for many years to come." - Dr Heather Kirkorian, professor of cognitive development.
- "The fact that parents working for pioneering technology companies are questioning the value of computers in education begs the question – is the futuristic dream of high-tech classrooms really in the best interests of the next generation?" – Matthew Jenkin, The Guardian
- "What is the rush? There is a time and a place for technology, but children need to first relate to the physical world around them." - Natalie Adams, Washington Waldorf's faculty chair.
- "We have to stop and think if we are embracing technology just because it is there and new or if it is the best tool for what we want to accomplish," - Michael Rich, director of the Center on Child Media and Health at Harvard University.
- "If you look at the best-performing education systems, such as those in East Asia, they've been very cautious about using technology in their classroom." OECD's education director, Andreas Schleicher
- "Teaching is about human contact and interaction. I don't think we are doing children any favours by teaching them through machines at that young age." Ian Young, Steiner Academy Hereford.