



WILLUNGA WALDORF SCHOOL

WWS CAMP CURRICULUM



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 1

STUDENT SYNOPSIS

The teachers aim to lead the children into becoming a socially cohesive group who care for and listen to each other. Students need to feel security and supported. 6-7 year old is a sense organ. Teacher involves whole class in an out of school activity, transforming classroom learning to a new environment.

PERSONAL SKILLS DEVELOPED

Group / Social Experience Respecting teacher's authority outside of classroom/boundaries. Hygiene, toileting, handwashing etc. Care for the environment, rubbish, plant and animal awareness, cultural significance.

OUTDOOR EDUCATION SKILLS

Model later outdoor learning experiences, camping skills relating to food prep, toileting, handwashing and safety.

FIELD EXPERIENCE OPTIONS

Sleep away from home in a tent.
Whole day excursion. Option of overnight at School

CURRICULUM LINK

Family and environment.

TIMING / LENGTH

1 day or
1 night and day.



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 2

STUDENT SYNOPSIS

Teacher involves the whole class in experiences seen as an extension of everyday activities, food prep, eating at table, sleeping in shared space, toileting etc. in an outdoor familiar environment.

PERSONAL SKILLS DEVELOPED

Building confidence to meet new challenges and situations. Responsibility for own health and hygiene away from home. Independence encouraged with night time awareness. Group/team social skills.

OUTDOOR EDUCATION SKILLS

Setting up tents, cooking and packing up camp [assisted] Group sleeping arrangements. Independent organisation skills. Cultivating respect for environment and others.

FIELD EXPERIENCE OPTIONS

Overnight at school or nearby.

Independence option for parents to stay in separate tents nearby.

CURRICULUM LINK

Family and Environment

Nature 4 seasons 4 elements Flora/Fauna

TIMING / LENGTH

1 night



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 3

STUDENT SYNOPSIS

Teacher involves whole class in experiences, building etc to transform feeling of separateness. Student's self-aware, contrasting emotions, confusion, insecurity, changes in behaviour.

PERSONAL SKILLS DEVELOPED

Confidence in meeting challenges and new situations. Responsibility for own health and hygiene away from home. Group/team social skills.

OUTDOOR EDUCATION SKILLS

Horse riding/ animal awareness. Self-organisation Camp skills related to personal responsibility and awareness.

FIELD EXPERIENCE OPTIONS

Narnu Farm
Dorm Camp

CURRICULUM LINK

Farming Gardening

TIMING / LENGTH

1 night



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 4

STUDENT SYNOPSIS

Increasing awareness of own individuality and are starting to challenge authority. Often struggle with individuality vs. peer group pressures. Inner world vs. outer world. Energetic and keen for physical challenges and exploration.

PERSONAL SKILLS DEVELOPED

Developing awareness of and empathy for another culture. Developing awareness and empathy for the impact we can have on the environment. Indigenous art / crafts increased time away from home.

OUTDOOR EDUCATION SKILLS

Developing bushwalking skills and safety awareness- hydration, snakes, staying in a group etc. Developing a menu, budgeting, cooking and clean up skills. Packing their gear, awareness of appropriate clothes/foot ware for the varied activities. Increased self -organisation skills. Bush foods

FIELD EXPERIENCE OPTIONS

Camp Coorong
Dorm camp.

CURRICULUM LINK

Indigenous studies SOSE Option of a local overnight tent camp later in year.

TIMING / LENGTH

3 nights
1 night



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 5

STUDENT SYNOPSIS

Pivotal age between childhood and puberty. Child has new self-assurance, often a strong dynamic group in class. They are thinking in concepts, questioning and criticising. Growing sense of self and confidence in their own capabilities.

PERSONAL SKILLS DEVELOPED

Developing Personal and Group Outdoor Camping skills. Developing appreciation and respect for the environment with reference to the seasons, recycling and their footprint on it. Developing confidence in physical and emotional capabilities when meeting new challenges. Increased time away from home, ideally without parents.

OUTDOOR EDUCATION SKILLS

Standing Camp /Tenting skills Introduction to camp cooking, planning menus, food prep and clean up in groups. Bushwalking Field observations

FIELD EXPERIENCE OPTIONS

Deep Creek / Woodhouse (tents/dorms)

CURRICULUM LINK

Botany / Zoology / Environmental Studies / Regional Geography (local camp)

TIMING / LENGTH

3 nights

1 night



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 6

STUDENT SYNOPSIS

Stronger orientation to the outer world and finding their place in it. Often challenging the authority of adults, seeking explanations and developing critical abilities. Increased growth in limbs can make them seem awkward. Need personal and team challenges.

PERSONAL SKILLS DEVELOPED

Developing physical challenges, endurance. Increased time away from home, overcoming personal challenges highlighted by being absent from parents. Responsibility for packing gear, personal hygiene, time management. Developing personal and team skills. Developing an understanding of the environment, our footprint on it and our safety in it.

OUTDOOR EDUCATION SKILLS

Tenting (standing camp) setting up, pack up, care of equipment. Planning tent groups, menus. Camp cooking Field Observations Caving / Climbing/ Walking / Safety / Fire skills

FIELD EXPERIENCE OPTIONS

Kangaroo Island

Location options can be considered relating to main lesson content

CURRICULUM LINK

Mineral World / Astronomy / Geography

TIMING / LENGTH

4 nights



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 7

STUDENT SYNOPSIS

Focussed on the outside world, changes within leaving them with an inner insecurity – searching for own identity. Keen to voice their opinion. Eager to expand their knowledge of the wider world and their relationship with it. They may be physically active or lethargic.

PERSONAL SKILLS DEVELOPED

Challenging physical and attitudinal boundaries. Respect for cameleer's rules and instructions pertaining to the trip. Developing independence. Increased time away from home. Physical Challenge, perseverance, mental challenge in potentially extreme conditions. Responsibility for personal hygiene, diet, gear daily- appropriate clothing for conditions. Women's business meeting. Rite of passage into high school.

OUTDOOR EDUCATION SKILLS

Tenting (expedition) Camp cooking, Planning, Prep, Clean up. Awareness of the owners of the land and aiming to leave no trace. Building of fires/safety. Respect and care when handling animals. Field Observations/ Map reading, awareness of flora and fauna. Remote camping skills, hydration, managing food and water intake. Extended Walking /Hiking. Weight of pack and care of feet, attending to minor first aid under supervision.

FIELD EXPERIENCE OPTIONS

Camel Trek / Upper Flinders

CURRICULUM LINK

Discovery / Explorers

TIMING / LENGTH

6 – 7 nights (Sep / Oct)



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 8

STUDENT SYNOPSIS

Have left childhood behind. Searching for their own identity, gradually becoming more self-confident, more reasonable, and more optimistic. Developing critical abilities and judgement, growing sense of self and yearning for independence..

PERSONAL SKILLS DEVELOPED

An introduction to class guardians, high school expectations, boundaries, individual and group challenges

Planning, budgeting, appropriate menu selection. Increasing personal fitness – training runs on bikes. Social skills (co-operation, communication) Outdoor Education Skills (menu planning, lightweight cooking skills, equipment organisation) - Physical Challenge (endurance, fitness, weather) - Personal Growth (self-reliance, self-esteem)

OUTDOOR EDUCATION SKILLS

Camp 1 - City experience, shared public campsite. Cooking groups, tenting, excursions/activities
Camp 2 - Cycling Cooking Groups – camp cooking Camping with minimal facilities Bike maintenance

FIELD EXPERIENCE OPTIONS

Camp 1 - Orientation Camp first week of school West Beach [or similar]

Camp 2 - Cycling as a group on bike, trails/country roads/tracks. Local, tent/tarp camping. Kuinto

CURRICULUM LINK

Camp 1 Orientation - Meet class guardians and main lesson teachers. Activities with specialist teachers e.g. Spanish cooking. PE aquatics/sailing

Camp 2 Physics - Personal Fitness

TIMING / LENGTH

Camp 1 Orientation - 2- 4nights Week 1 Term 1

Camp 2 Physics - 4 nights Term 3



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 9

STUDENT SYNOPSIS

Powers of intellect growing, physical body also. More can be asked of powers of judgement. Beginning to take responsibility for oneself and the world.

PERSONAL SKILLS DEVELOPED

Emotional / spiritual challenge of Solo Experience.

Physical challenges of rock climbing/ abseiling. Increase ability to be self-motivated Develop team work and problem solving Planning own gear Developing a greater understanding of Indigenous culture.

Awareness of the local Geography./History/Art.

OUTDOOR EDUCATION SKILLS

Camp 1 Solo - Camping with minimal equip and contact with others.

Camp 2 Geology - Camping, cooking, and tenting skills. Group work with ropes.

Camp 3 Art and Geography - City/ local day trips, public transport or bus. Camping skills, cooking in groups, menu planning, tenting skills techniques

FIELD EXPERIENCE OPTIONS

Camp 1 Rite Journey – secret destination within 2 hours.

Camp 2 Rock Solid - provider Grampians/ Flinders

Camp 3 Art and Geography - City/ day trips plus camping locally.

CURRICULUM LINK

Camp 1 Rite Journey - Social /emotional skills Health Education

Camp 2 Rock Solid - Geology, Forces that shape the earth main lesson

Camp 3 Art and Geography - Australian History and Ecosystems of the Modern era/ History of Art
ML

1night

TIMING / LENGTH

Camp 1 Rite Journey - 1night

Camp 2 Rock Solid - 4 nights

Camp 3 Art and Geography - 2 – 4 nights



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 10

STUDENT SYNOPSIS

Students' personalities become more individual and through their activity increasingly become more able to form judgements and take responsibility. Important to enter into practical life involving practical tasks and observations. Develop clarity of thought to help them deal with forces of emotional sympathy / antipathy

PERSONAL SKILLS DEVELOPED

Perform common sense judgements, individually and in group situations. Understand complex processes relating to environment. Challenge themselves physically / mentally be responsible for their own health / hygiene / behaviour. Demonstrate an understanding of equipment and safety procedures.

Develop an understanding for protection of native fauna and flora. Be aware of appropriate clothing for the conditions. Safe use of Tangias in outdoor group cooking situations.

OUTDOOR EDUCATION SKILLS

Camp 1 Oceanography - Camping Hiking with Pack [light] Planning food and equipment. Snorkelling/Aquatic activities.

Camp 2 Surveying - General camping skills. Mapping, maths, using survey equipment to record information.

FIELD EXPERIENCE OPTIONS

Camp 1 Oceanography - Yorke Peninsular Innes Nat. Park.

Camp 2 Surveying - Surveying Brookfield Cons. Park. [Blanchetown]

CURRICULUM LINK

Camp 1 Oceanography (field trip) Climatic zones Marine Biology Earth in Movement ML

Camp 2 Surveying - Trigonometry/ Surveying Main Lesson

TIMING / LENGTH

Camp 1 Oceanography - 5 -6 Nights

Camp 2 Surveying - 4 nights



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 11

STUDENT SYNOPSIS

More aware of rest of world around them. Preoccupation with self-receding...openness to others. Beginning of philosophical thought. Can ask for a deeper level of responsibility in relation to oneself. Finding inner balance between polarities. Processes and renewal.

PERSONAL SKILLS DEVELOPED

Develop a self-directed sense of social responsibility deepening the understanding of the Aboriginal culture. Develop ecological consciousness/responsibility for their environmental footprint in a wilderness area. Adapt to the varied physical and mental challenges in varied situations. Respect the rights, feelings and efforts of others in the group.

OUTDOOR EDUCATION SKILLS

Extended Bushwalking / Expedition Backpacking Lightweight Camping

FIELD EXPERIENCE OPTIONS

Practice walk for camp Heysen trail
Larapinta trail -Alice Springs

CURRICULUM LINK

Botany Biology – cells Ecology Geography Art- Watercolour painting.

TIMING / LENGTH

Practice Hike - 1-2 nights
Larapinta Trail - 8 – 12 nights



WILLUNGA WALDORF SCHOOL

CAMP CURRICULUM – YEAR 12

STUDENT SYNOPSIS

“How can I make an impact on the world?” “What is my place in the world?” Philosophical judgement is demanded. Take in information with openness, grapple with it for understanding, and explore questions raised by deepening knowledge.

PERSONAL SKILLS DEVELOPED

Review study and personal, organisational skills Select appropriate ways to respond to physical, mental and emotional challenges Act out of their own insight, increasing their sense of social responsibility. Observe, record and discuss works of Art. Responsibility for own belongings, behaviour and meals. Time management, accountability.

OUTDOOR EDUCATION SKILLS

Camp 1 Orientation Camp - Group cooking, prep, clean up.

Camp 2 Melbourne Art Trip - Navigate around CBD Visit exhibitions. Introduction to youth hostel acc. Awareness of Urban Art.

FIELD EXPERIENCE OPTIONS

Camp 1 Orientation Camp - Local dorm camp

Camp 2 Melbourne Art Trip - Fly/Hostel dorms CBD.

CURRICULUM LINK

Camp 1 Orientation Camp - Study Skills Introduction to Yr. 12 First main lesson work.

Camp 2 Melbourne Art Trip - History Modern Art main lesson.

TIMING / LENGTH

Camp 1 Orientation Camp - 2 nights, week 1 Term 1

Camp 2 Melbourne Art Trip -2 nights